

# Softball season starts soon

By JEREMY WILLIAMS  
STAFF WRITER

The Alpena Community College women's softball team began practice last week despite mountains of snow that make softball seem months away.

This year's team has two new coaches, Coach Andrea Albert, who is also the co-coach for the Lady Jack basketball squad, and Coach Frank McCourt, who is the athletic di-

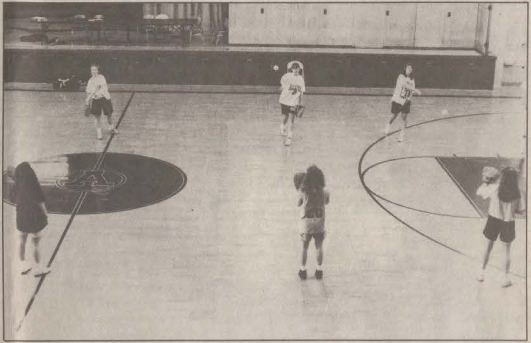
rector and former men's and women's basketball coach.

Returning from last year's softball team are: pitcher, Tracy Haugerud from Alpena; infielder, Lisa Paradise from Au Gres; outfielder, Renae Gates from Johannesburg; and infielder Lisa Wekvert from Posen. The new sophomores are Heidi Haskins from Alpena and Patty Truman from Alpena.

The team is helped by six freshmen, who include, Julie Leeck, Lynn Brege, Amy Samson, and Shannon Bauer, all

from Alpena. Amy Lee from Atlanta and former all-state outfielder Wendy Smith from Hillman round off the 1994 squad.

ACC fields a team for the fourth consecutive year. Albert stated, "We have really good athletes, but with only twelve players we have very little depth. We lack experienced pitchers and catchers. If our pitchers and catchers develop and we can win close to half of our first twelve games (all on the road), we will probably be all right."



Women softball players beat the cold by practicing in the East Campus gymnasium. Photo by Linda Simpson

# Volunteerism provides college credit

By JULIE SMIGELSKI  
CONTRIBUTING WRITER

"I think of schools where young people are called out not only to academic achievement, but to work in hospitals and nursing homes, tutoring programs and homeless shelters, as a fundamental component of education." - President Bill Clinton

Service-Learning is a nationwide program which incorporates a sense of civic responsibility and pride in, and for, America's students. It's volunteerism with a twist which is centered around the benefits the students receive as they enhance their community and their college.

Ask Lori Edgar, an ACC student who tutored at Besser Elementary School last semester, how it feels to work an hour a week with elementary students,

Lori says, "I walked into a classroom with thirty-two pairs of eyes staring at me. Children have a unique way of seeing through people's actions and I knew that these children would be able to unmask any facade I was wearing."

Fortunately I was open and honest while working with the class and I quickly gained respect and an opening relationship with the students. The feeling of fulfillment acquired from helping the children work through their difficulties and seeing their achievements made the experience more than I had ever anticipated."

There are many benefits to the student working with Service-Learning. These include:

- Classroom credit (determined by instructor)
- Exploration of a career or major
- Enrichment and application of classroom knowledge

- Improved self-esteem
- Development of teaching skills
- Documentation of volunteer hours
- Development of critical thinking skills
- Ethical/moral development

There are also benefits to the college:

- A broadening nature and role of education
- Enriching curriculum and learning opportunities
- Improved college-community relationships

Benefits to the community include:

- Human needs are met
  - Responsible citizenship promoted
  - College resource available
  - College partnership
- Students can become involved in the project by calling the Service-Learning Center at ext. 373.

# Students have a Right-to-Know

■ Current completion rates don't tell the whole story

By SHAWN DEMPSEY  
NEWS EDITOR

The 47 percent completion rate for full-time students is not telling the whole story, but future rates will.

The rates, which were mailed to all students and staff, are part of the Student Right to Know and Campus Security Act.

The completion rates are required for the part of the act which states colleges need to record their students' and student athletes' progress to inform prospective students of these statistics.

ACC started keeping track of 400 new full-time students in

the fall of 1990 and allotted the students a 150 percent degree completion time (three years to earn an associate's degree). In 1993, the first rates were tabulated.

Since the rates are based on one relatively small class, the numbers are not necessarily statistically accurate.

The statistics don't account for anyone who didn't graduate within the three years.

A 1990 student who became part-time after originally registering as full-time would be reported as a full-time noncompleter. This would not affect the student but would skew the data until those students graduate.

Another problem with the numbers is they don't account for students who transfer without graduating.

Within two years, though, information on the 1990 students will be available from four year colleges. Assistant Dean of Studies Max Lindsay compiles data, and he will know who graduated when and with what degree and major.

Though significant overall numbers won't be available for three to four years, there are current completion rates within majors, races, sexes, and course.

Anyone wishing more information or specific statistics, can contact Lindsay in VLH 101.

# ACC shows casual inattention to campus cleanliness

By SHAWN DEMPSEY  
NEWS EDITOR

Look around. Is the floor in a valley? Is dust accumulating on everything? If so, it must be a level three day.

A level three day is defined as casual inattention on ACC's accepted cleanliness scale.

The scale was established by the Association of Physical Plant Administrators and is detailed below.

The Health Science Center is not at a high enough level of cleanliness to suit 66 nursing students who sent a petition and letter to Director of Facilities Management Don Witt.

Witt plans to meet with the students to discuss their concerns, but he says the problem is not just limited to HSC.

ACC does not employ enough custodians to even keep the campus at level five cleanliness according to an analysis

done by Witt. The analysis, seen at right, is based on APPA guidelines.

ACC employs four full-time custodians, one in each main building. Three of the custodians have two buildings to maintain.

John Berg works in Van Lare Hall and HSC; Jean Nowak works in East Campus and Graphic Arts; Beverly Jones works in Natural Resources Center and Besser Tech Annex; and Dorothy Larson works in Besser Tech Center.

The custodians, says Witt, are doing a good job with the time they have in their eight hour shifts.

Their daily and weekly duties include cleaning and stocking bathrooms, emptying garbage, stocking cleaning supplies, washing chalkboards, locking doors and windows, sweeping and mopping floors, vacuuming, dusting, and cleaning the lounges.

Additional duties not allot-

ted for in their regular schedules include shoveling and salting entrance ways, removing cigarette butts, hauling unburnable trash, and moving furniture.

Their priorities are rest rooms, lounges, classrooms, offices, and halls.

But Witt thinks that realis-

tically, because of administrative demands, the priorities are a little different. Offices are often given more attention because of their high visibility.

Another priority is to serve the students. Custodians may be requested to open doors, to help

find lost items, to unlock a car door, or just lend an ear. "We don't have a problem with that," explains Witt, "but less cleaning is done."

In order to serve ACC's growing student population, staff population grows. With growth, the amount of work needed to

keep ACC clean grows. More dirt is tracked in. More supplies need to be refilled. Additional requests are made.

To Witt's knowledge, ACC has the least custodians for its square footage than any other college in the state.

To help, custodians are each allotted three work study students for six hours per week. Unfortunately the positions are basically never filled because, Witt remarks, students don't think cleaning is as cool as grading papers.

Once, in Witt's eight years

and one in EAC. So far this semester, one has stopped coming to work and another is only working about three hours per week.

Work study students are always a help, says Witt. Many do great work but they all - some more than others - require supervision and direction. Some do not want to work and custodians may have to clean after them.

A work study student, Witt believes, gets about four hours of work done during each six hour work week.

While generally maintaining a level three, Witt believes ACC vacillates between level two and level four on the cleanliness scale.

With two to four more full-time custodians, Witt thinks ACC could maintain level two.

In the meantime, if anyone has a complaint, Witt will address it. Hopefully it will have a positive outcome, like more custodians.

CUSTODIANS NEEDED TO MAINTAIN DESIRED LEVELS OF CLEANLINESS						
LEVEL OF CLEANNESS	VLH HSC	BTC	EAC GRA	NRC BTA	TOTAL ALL BLDGS	
I	4.75	4.72	5.37	4.94	19.78	
II	2.53	2.53	2.78	2.64	10.48	
III	1.81	1.73	2.05	1.95	7.54	
IV	1.44	1.29	1.64	1.54	5.91	
V	1.27	1.03	1.34	1.23	4.87	

## CLEANLINESS LEVELS DEFINED BY THE ASSOCIATION OF PHYSICAL PLANT ADMINISTRATORS

### LEVEL I - ORDERLY SPOTLESSNESS

Only small amounts of litter and ashes in containers. Floor coverings are kept bright and clean at all times. No dust accumulation on vertical surfaces, very little on horizontal surfaces. All glass, light fixtures, mirrors and wash bowls are kept clean, only small number of spots visible.

### LEVEL II - ORDINARY TIDINESS

Only small amounts of litter and ashes in containers. Floor covering will show periods of peaks and valleys in appearance. Dusting is still maintained at a high level. All glass, light fixtures, mirrors and wash bowls will show evidence of spots and dust.

### LEVEL III - CASUAL INATTENTION

Only small amounts of litter and ashes in containers. Floor coverings will show periods of peaks and valleys in appearance. Dust will accumulate on all vents and vertical as well as horizontal surfaces. All glass, light fixtures, mirrors and wash bowls will show accumulation of dust, spots and prints.

### LEVEL IV - MODERATE DINGINESS

Waste containers will be full and over-flowing. Floor coverings will normally be dull, marked and spotted with infrequent peaks - dust balls will accumulate. All glass, light fixtures, mirrors and wash bowls will be dirty and spotted.

### LEVEL V - UNKEPT NEGLECT

No trash pick-up - occupants of buildings will be responsible. Regular floor care is eliminated. Dusting is eliminated. All glass is very dirty.

## How clean is ACC?

Is the campus clean enough? \_\_\_\_\_

Please list any comments or concerns: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Level of cleanliness on scale of 1 - 5 \_\_\_\_\_

Drop off reply at boxes located at the VLH reception desk, NRC library book return, BTC 110, or the EAC fitness room. Results will appear in the next issue of *The Polemic*.