

POLEMIC

MAY 14, 1973

ALPENA COMMUNITY COLLEGE ALPENA, MICHIGAN

VOL. 4, NO. 8

No Word Yet from North Central Association

by Chris Garant

ACC officials are still awaiting word from the North Central Review Board.

As was reported in the April 25 issue of the POLEMIC, the North Central representatives visited ACC in early April to evaluate the college.

Before the representatives left, they held a closing interview with some of the ACC faculty and administration which reflected what might appear in the summary report.

Dr. Livingston, chairman of the North Central committee, remarked that, in general, he found students at ACC quite affirmative regarding school faculty and administration.

At this interview, the Board reported on fourteen points which might appear in the report. They mentioned that a strong point at ACC is the community services. They also commented favorably on the library facilities.

The next step in the process of this review is for the individual Board members to write up their reports on individual areas of the College and turn over these reports to Dr. Livingston.

Probably in June, Dr. Livingston will present a summary report (without recommendations or a last-page conclusion) to the College.

This will include copies of the report handed in by the Board representatives, on the specific areas evaluated. They can evaluate one area of the school favorably and another area unfavorably -- to be re-evaluated in one year.

Copies of this report will be available to those desiring them.

Dr. Livingston will study the Board representatives' evaluations and will then go to Chicago to present his recommendations to the North Central Screening Committee this summer.

He will be there to explain what the Board has found. ACC officials, probably Dr. Stoutenburg and Dean Heimnick, will also be present in Chicago to explain the findings at ACC.

At the beginning of the 1973-74 school year, the recommendations on various areas, each separate, will be presented to the school; and the administration will act according to the report.



An aerial view of ACC's parking lot? Actually, it's a bit of imaginative photography to dramatize the parking situation at ACC.

Proposal for Paved Parking Lots Accepted by Student Government

by June Hinkley

A proposal of funds for the paving of all the parking lots on the ACC campus area was presented at the student government meeting by Dean Souden on Wednesday, May 2. The proposal was accepted and endorsed unanimously by the student government members.

This proposal stated the procedure of payment estimated to occur if this bid for parking lots is passed. The proposal consisted of the following information as means of funding the pavements:

I. PROPOSAL	
1. Assess \$1.00 per credit hour, not \$12.00 per semester for all students registering a car on campus.	
2. \$20.00 per year for all students wishing to register their car for the year (includes summer school).	
3. Faculty, administration, and staff to be assessed \$12.00 per semester or \$20.00 per year.	
II. REVENUE	
600 Full-time cars @ \$20 per year=	\$12,000.00
75 Faculty and staff cars @ \$20 per year=	1,500.00
271 Part-time students = 912 credits	
912 credits per semester x two semesters=	1,824.00
TOTAL	\$15,324.00
Summer School, 325 credits @ \$1.00 per credit=	\$ 325.00
Total Per Year	\$15,649.00
GRAND TOTAL	
(8 years)	\$125,192.00
III. EXPENDITURE	
Estimate for total resurfacing --	\$82,000.00
Estimate for interest, 4.75% over 8 years	31,160.00
Estimate -- Engineering -- (12%) --	9,840.00
TOTAL	\$123,000.00

Dean Souden feels that this method of funding newly-paved parking lots is very adequate, in that it is fair to every person involved at ACC, and will also provide

driving conditions far superior to those we now have in the lots.

This proposal is not, by any means, final. Dean Souden was, in addition to presenting it to the Student Government, to talk with the School Board members on May 8th at their meeting. The members were presented the proposal at that time, and then will consider such an endeavor until the next meeting. The following meeting of the Board will be a discussion of the proposal. If the proposal is not denied, the Board will take the "Competitive Bid Route" in choosing the workmanship of the project. (The "Competitive Bid Route" is the procedure of deciding how things should be done, such as the details of planning construction, and then voting, by the Board, on the construction company that offers the best deal for the least amount of money).

If this proposal is accepted by the college, and passed, it will mean numerous improved conditions at ACC. (Also, if it is passed, Dean Souden hopes to see this project well underway by the summer of 1973). Cars that formerly vibrated because of the chuckholes confronting them may cease to rattle. The lack of mudholes because of rain may cause a car wash to last two whole weeks! Who knows? In the next few years we may even be proud of our parking lots!!

Senator Robert Davis To Speak to Graduates

Senator Robert Davis (37th District) will be the speaker at ACC's 1973 commencement exercises.

Commencement will be Wednesday, May 23. Approximately 90 of the 200-some graduates will take part in the commencement ceremony, which will be held in the Alpena High auditorium.

Practice will be at 3:30. At 7:00 students are to report to the gymnasium for robing, and ceremonies will begin at 7:30. Following commencement will be a reception for the graduates, sponsored by ACC alumni.

The LAB Program:

A Student's Interpretation

by Tom Glazier, LAB Student

This semester at ACC some new ideas have been put into practice by the LAB (Liberal Arts Block) group. LAB is composed of 52 students and three instructors (Terry Hall, Lawrence Boyer, and Joe Faber). In LAB, credits are given in Psychology, English 122, Philosophy, The Novel, and Humanities.

LAB is an experimental educational program which incorporates the concepts of interdisciplinary teaching of the liberal arts, behavior modification, humanistic psychology, and cognitive-style mapping to help increase academic performance and self-actualization.

Though the first concept -- interdisciplinary teaching of the liberal arts -- sounds like a mouthful, the idea is quite simple. For example, have you ever read two books, for two different classes, that dealt with the same ideas, at one time? If you have, you may remember how easy it was to understand the main ideas, to draw parallels between the two and to help you relate yourself better to the material. That's interdisciplinary teaching, and when you have that going for all your classes at the same time for the whole semester -- that's beautiful.

Behavior modification is a principle of behaviorism which simply implies that reinforcement is given immediately after the action. An illustration would be taking a test. When you take a test in LAB, as soon as possible, (usually the same day as the test), you go over the test and discuss it, find out where your mistakes are, and how to correct them. This eliminates getting a test back two weeks later and not re-

membering having taken it!

Humanistic psychology is better explained by Mr. Frank Goble in his book, The Third Force than I could explain it, so I won't confuse you any on that.

Another concept employed by LAB is that of cognitive-style mapping. Since we are all different individuals, we all have different ways of taking in knowledge or learning. Some of these ways are similar and if you could group together people who learned the same way (example: some learn by reading, others by talking, others by listening), it would truly be a better learning experience. The method used in LAB was, first, to find out each person's learning style, by the use of the cognitive map, then to put the students into four small seminar groups. In this way, each student's needs are met in the best way possible.

The goals of LAB are to help increase academic performance and self-actualization. Some characteristics of self-actualization, according to Abraham Maslow, who did much research in this area, are: a superior perception of reality, increased acceptance of self, of others, and of nature, increase in problem-solving ability, greater freshness of appreciation and richness of emotional reaction, improved interpersonal relations, and a greatly increased creativeness.

Besides these interesting ideas, other things have also happened in LAB.

First, because of the small number of people in LAB, mostly everybody

Continued on page three.

Applications for Admission at All-Time High

Applications for admission to ACC for the 1973 fall semester are greater in number than ever before, according to Mr. Frank McCourt of the Student Services Office.

"The picture looks very good, in terms of applications," said Mr. McCourt. "This is especially encouraging, since the majority of colleges and universities are experiencing declining application counts."

The Student Services Office has been receiving an average of 40 applications per week.

The number of students indicating a liberal arts major is larger than last year, and the number of applications received for applied arts and sciences has decreased.

"Although the actual number of applications for applied arts and sciences has decreased, we anticipate a proportionately larger enrollment of applicants, as last year's number was inflated by a large number of LPN (Licensed Practical Nursing) applicants," said Mr. McCourt.

Geographically speaking, the number of applications from the northeastern Michigan area has decreased slightly, while the number of applications from down-state and out-of-state has increased.

The most popular programs, in terms of applications, are: LPN Program, Undecided Liberal Arts, Business Administration, and Forestry Technology.

GRADING URGED FOR TEACHERS

(CPS) -- A recent survey conducted by the Educational Testing Service indicates that college teachers should be graded the same as students.

The survey questioned 400 instructors and their classes at five colleges. The students who participated in the survey complained that some teachers weren't concerned enough with student learning, and that some teachers aren't open enough to other viewpoints.

Women Paid Less

(CPS) -- Working women with only a high school education have at least one economic characteristic in common with their college educated sisters -- their earnings are just about half that of their male counterparts.

"Earnings by Occupation and Education," a 1970 census report, recently issued by the Bureau of Census, shows:

---Working women, 25-64, who completed four years of high school, earned a median income of \$5,067 in 1969, or 56 percent of the amount earned by men of equivalent age and education.

---Working women in the same age bracket with four years of college earned 55 percent of the median amount earned by college educated men -- \$7,238 as compared to \$13,103.

---Female private household workers, who finished four years of high school, earned about 37 percent of the amount earned by similarly educated private household workers.

---Female "clerical and kindred workers" earned 63 percent of the amount earned by men.

---Women computer specialists with four years of high school earned \$8,531, 75 percent of the \$11,422 earned by comparable men. Women computer specialists with four years of college earned \$11,159, or 87 percent of the \$12,868 earned by college educated men computer specialists.

---The earnings of white women, 25-64 and with a high school education, was \$5,106 as against \$9,187 for white working men. Black women in the same educational and age category earned \$4,565 and black men, \$7,041.

A REMINDER-----

Students returning to ACC this fall are urged to turn in their class schedules to the Registrar's Office as soon as possible.



Imagination and Adjustable Cameras

Ever felt that in a particular setting, a normal exposure in daylight just won't "make" the picture?

For instance, happening upon a scene that you feel would look spectacular in moonlight but the sun is shining and coming back when it's dark to expose a frame or two just isn't appealing or practical?

Well, you can simulate moonlight in sunlight with the addition of natural density filters (black and white film) or a blue No. 47 filter (color film) and deliberately underexposing the negative.

The picture above was taken with no filters in daylight, with the sun off to the

right of the camera. To emphasize the frost, the photographer took advantage of the light-intensity difference that is the white light of the frost versus the black of the branches by underexposing the frame and developing the print on high-contrast paper.

One fortunate accident with this particular print is the moon shaped sphere in the top center of the frame. This is not the sun, but the aperture image caused by not applying a lens shade before pressing the shutter.

by Mark Patterson, POLEMIC Photographer

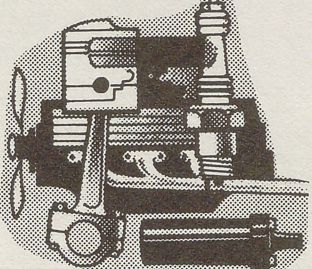
"Crazy" College Student Is Freed from Institution

(CPS/ZNS) -- A Texas college student has been freed from a mental institution where he had been confined without a trial.

The student, who was identified in legal

papers only as "M. W.," had been confined purely on his father's allegation that he was crazy. The student was set free, however, when the American Civil Liberties Union proved that the only evidence of his insanity was that he spent last summer riding around the country on a motorcycle and that he had done some volunteer work on an Indian reservation.

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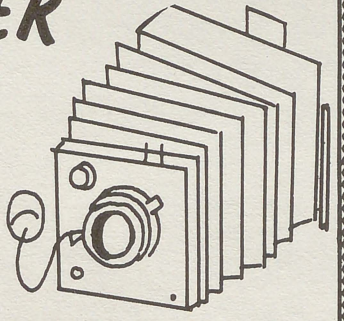


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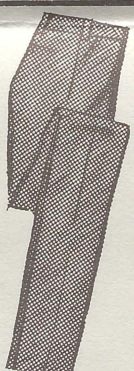


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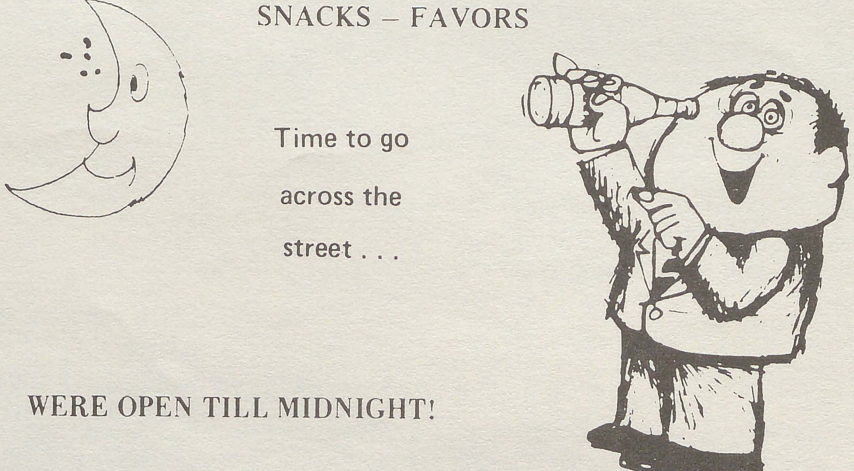
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LAB *Continued from page one*

knows everybody else. An example of this is, that everybody is usually reading or has read the same material. Have you ever read a book and really wanted to talk to someone about it, and -- alas! -- no one knew what you were talking about? This seldom happens in LAB, because of the closeness of the students. There is almost always someone in the LAB lounge to talk with.

Secondly, there have been several optional seminars which have been interesting. To list a few: Meditation, Interior Decorating, (LAB lounge), Candle Making, Softball, Identifying Role Playing, "I Ching," Organic Gardening, and Silva Mind Control.

Thirdly, grades are given by the students as well as the teachers. That is, the first part of the semester, the teachers gave the students grades; the second half, the students graded themselves. The final grade will be averaged between the two.

This eliminates many tensions from the students as well as the teachers. As a student, you find yourself controlling much of your learning, because once grades are eliminated, you must ask yourself: "What do I want out of this class?" You must also accept more responsibility for what you learn; no longer can you hide behind "The reason I didn't learn anything is because he's a bad teacher."

"The Fox" Strikes Again

(CPS/ZNS) -- A mysterious ecology phantom -- known only as "the Fox" -- has struck again in Illinois.

Over the past few years, the Fox has been running a one-person "terrorist" campaign against large companies which he or she believes have been dumping wastes into the environment.

The Fox has struck literally dozens of corporate offices in the middle of the night, often throwing the company's own waste products all about the offices. His/her activities have been described as "ecotage" -- which is "sabotage" on behalf of "ecology."

The Fox struck again last Saturday when he/she eluded guards and a security camera system at the Allsteel Equipment Plant in Montgomery, Illinois, during pre-dawn hours. The phantom threw a thick paint thinner all over the marble entrance to the Allsteel headquarters building -- and left a message behind. The phantom charged that the thinner had been dumped into nearby Gillette Creek by Allsteel Company drains. Wrote the Fox: "Congratulations Allsteel, because of your murder of Gillette Creek, you have won -- absolutely free -- delivery of your very own pollutants back to your very own doorstep." The Fox, as usual, signed the message with his/her customary "F-O-X" signature. The "O" in "Fox" was a little fox head.

Flashbacks of A.C.C.

The POLEMIC faces a modern generation, as did the TIMBERCRUISER.

One major difference seems to be brought into focus, however, when 1973 takes a flicker of . . .

"... and consume your own smoke."
-- Sir William Osler

HIGHLIGHTS OF 1962!!! CANDID REFLECTIONS

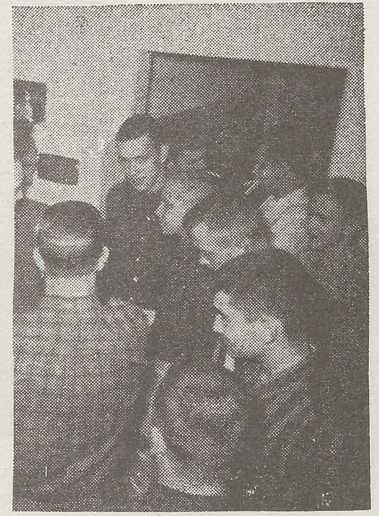
Smokers at ACC must take this advice literally as they enter the smoking crypts located off the lounge; non-smokers who enter also find the situation unpleasant. To quote one smoker, "the smoke coming out of the roof ventilator looks like it's coming out of a steel foundry!"

Enjoying a "coffin nail" under the present conditions is next to impossible. Especially between classes it is difficult enough to attempt entry, forgetting efforts at finding a place to stand once the drive through a company of the addict army has been successfully completed.

Now we inspect the smoker who is devoid of cigarettes. When he becomes tired of bumming (often when others are tired of the same) but he does have thirty cents, he is unable to purchase a package at the college. There is no cigarette machine in the lounge or the "crypts" because it is against the law to sell cigarettes to minors; yet, minors are permitted to smoke in the pigeonhole provided for that purpose.

We propose two fairly simple solutions to these two problems:

- 1) Allow smoking in the student lounge.
- 2) Install a cigarette machine somewhere in the building, or sell cigarettes from the snack bar.



Other colleges and junior colleges generally allow smoking in the dormitories, lounges, the cafeteria, the library and some classrooms. Also, cigarettes are sold in the cafeteria, lounge, and/or dormitories.

Our present situation needs changing. Soon.

(Reprinted from a 1962 issue of the TIMBERCRUISER).

HIGHLIGHTS OF 1965!!! CASUAL "DO'S" ARE POPULAR FOR FALL

Casual hair styles to go with the casual look are popular this fall.

The old favorite, the page boy, has a new look. The hair on the crown is cut the same length as the sides. A side or middle part gives this "do" a lot of swing.

Another style popular on campus is the flip. With long bangs and a little curl this is a real bouncing look.

For coeds who like short hair, there is the London look. This "in" cut is just eartip length with cheek curls and side-swept bangs.

Straight hair is just "gear" especially if it is shoulder-length or longer. With this style, a fringe of eyebrow-length bangs is a must.

(Reprinted from a 1965 issue of the TIMBERCRUISER).

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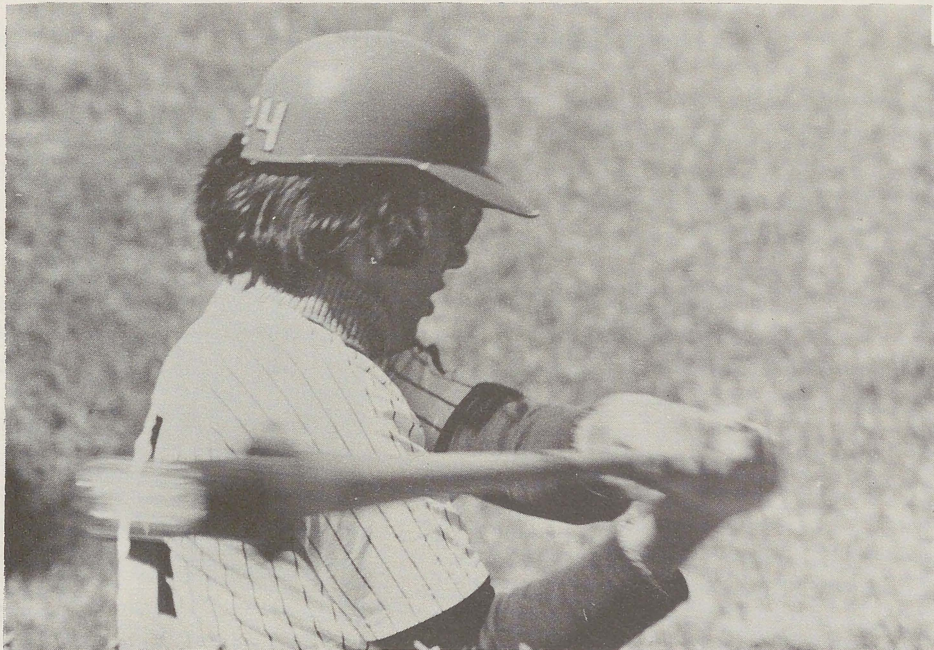
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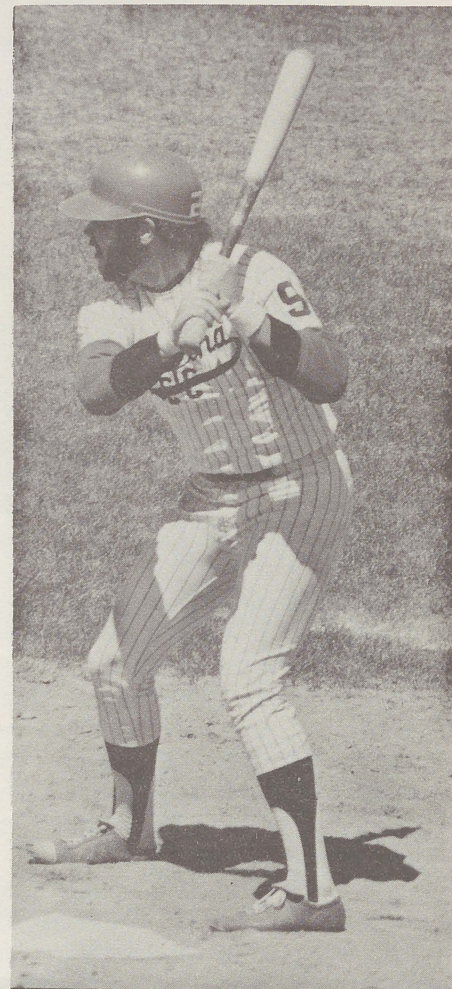
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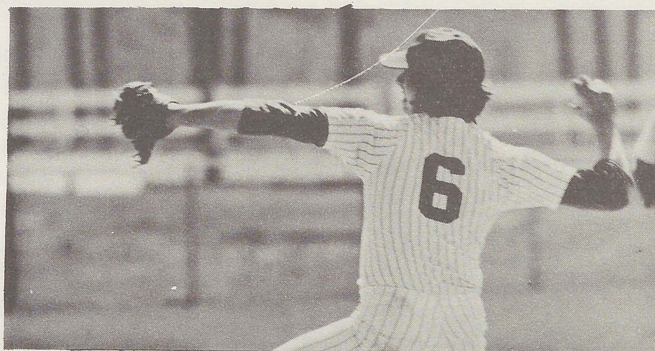
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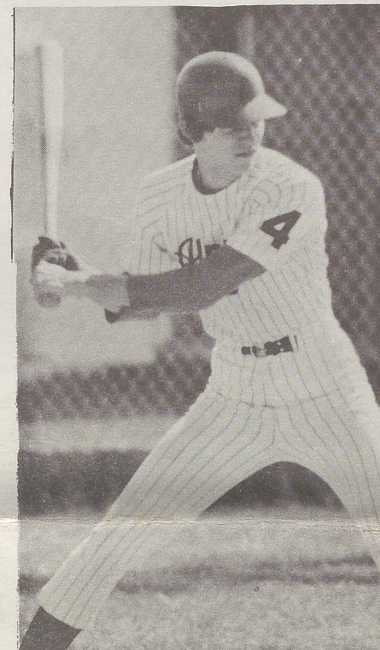
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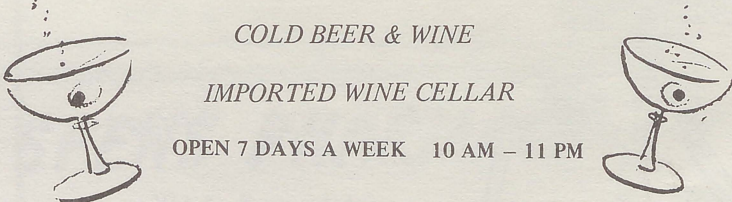
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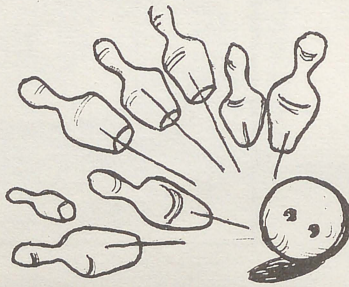
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