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culate manner, the questions and comments from the Board lost some of their initial hostility. Indeed, the discussion of representation itself was a key example of the need for such representation. The administrative representative would have certainly presented a different picture from that presented by the faculty and student spokesmen; alas, the administration probably wouldn't have presented any picture at all.

After the Board decided to re-consider the requests, to the mild surprise of the faculty and students, and to reach a decision at the April meeting, it was suprising to note that the acting chairman of the Board, Mr. Vic Werth, continued to ask for questions or discussion from the audience - a practice never before seen.

I am glad to see that the Board didn't yield to administrative pressures, at least not yet, and did not hear the faculty and students presentation with open minds. I think that all three groups, the Board, the faculty and the students gained or should have gained an increased respect for each other's ability to deal with problems in a most orderly and reasonable manner. I am not sure whether to include administrative representatives. Their attitude remained especially hostile

Most noticable was president Petoskey's accusation that one of the groups; he did not specifically say to which group he was referring, was trying to "jump

administrative procedures whatsoever."
Apart from Mr. Petoskev's remarks, the entire meeting was one of reason, control and communication.

Norm Malmstrom

GOOD-BYE

JACK

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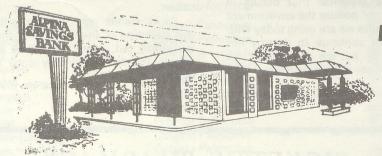
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