

THE POLEMIC

Communications media of Alpena Community College. Founded February 21, 1970. Published bi-monthly September thru June, except during vacations and examination periods by the students of Alpena Community College, Alpena, Michigan. Offices are located in the Student Center on the A.C.C. campus.

Editor Norm Malmstrom
Ass't Editor James Bartz
Business Manager Geri Ristau
Advertising Manager Laurie Steinke
Circulation Manager Dale Robb
Staff Dave Werth, Patti Palmer,
 Roy Ewing, Jim Skinner, John Hawley,
 and Blair Diamond
Photographers Steve Reisner
 Gordon Dice
Composition Ann Titus
 Amy Gilmet
Advisor Mr. Terry Quinn

All articles published are the sole responsibility of the author. The opinions expressed in such articles do not necessarily express the views of the editors, the advisor, or the administration of Alpena Community College.

TALK ABOUT LITTER....!

One of the more soul-shattering experiences of environmental pollution is that which one stumbles on and over in our own Central Hall.

Some days are worse than others. Some days, one gets the impression that Darrell (no offense) had emptied not only his barrel there, but the whole garbage truck. Other days, things are better; the impression then is that a bunch of kindergartners have just had a party and left a "litter" for the teacher.

Since Central Hall is the first encounter a visitor has with A.C.C., one can imagine the over-all effect of coffee-packed tables, with trails of coffee, hot chocolate and coke down the legs and over the floor, and cigarette butts, but everywhere. Even the planters are not spared. Talk about killing plant life!

Then there are the discarded bottles and cups in numbers enough to bring Ladybird out of retirement. The over-all picture of Central Hall is, to use a rather common word, *cruddy*. Cruddy is a derivation of the word crude, which means lacking in refinement, crass, etc.

It is merely a suggestion that the A.C.C. Life Environment Learn-In begin with a study for bettering conditions in Central Hall. Surely the students of A.C.C. have some pride in their college. If they do, however, the cover-up job needs a "litter" help. *Mission Impossible?!*

D. R. Thomas

EDITORIAL COMMENT

IN PRAISE OF THE
BOARD OF EDUCATION

The Board of Education meeting on March 24, 1970, deserves special attention. There were many important things to be learned from that meeting. Perhaps the most important thing was that the members of the Board of Education are intelligent, concerned human beings, capable of making decisions for themselves, rather than pawns controlled by the administrators of the school system.

At that meeting, the Faculty Council and the Student Government had placed on the agenda separate requests for representation of their respective groups to the Board. The main reason behind these requests was the obvious inability of the administration of the college to accurately and completely represent the entire college community.

Before the meeting, President Petoskey at the March 18th Advisory Council meeting, had expressed "concern" about these requests. Somehow, he apparently thought the Board would interpret them as an attempt to effect a part of the Bradner Report findings before the Board had acted upon them. Apparently President Petoskey would not like to see increased representation in deciding college policy and direction until that policy and direction is established.

On Monday, March 23, both the Faculty Council and the Student Government received identical letters, signed by Al Nickels, Chairman of the Board of Education, but written by the Superintendent of schools, Larry McConnell. Ostensibly, the letters were a progress report, but considerable attention was given to the issue of representation. It was implicitly stated in the letter that the Board approved of the concept of student representation . . . but not on the policy making level, that is the Board, but rather on the administrative level, apparently referring to the somewhat ill-defined Advisory Council.

As a result of President Petoskey's statements and the letter from Superintendent McConnell and the Board, students and faculty members were prepared to have the Board deny both requests. In fact, when the issue came to the floor, the initial line of questioning, directed to Mr. Neumann, the Faculty spokesman, was blatantly hostile, and in accord with the views expressed in the March 23rd letter. But at this point things began to change.

An unusually large number of students and faculty members were present and an obvious atmosphere of tension existed at the meeting. Certainly, the possibility of disruption was present. But as the spokesman for each faculty and student group presented their arguments in a calm, arti-

(Continued on Page 6)

(Editor's Note: A member of our staff recently came across below editorial. We felt it would be amusing to republish it.)

In May of 1919 at Dusseldorf, Germany, the Allied Forces obtained a copy of some of the "Communist Rules for Revolution." Nearly 50 years later, the Reds are still "following the rules." As you read the list stop after each item and think about the presentday situation where you live, and all around the nation. We quote from the "Red Rules:

A. Corrupt the young, get them interested in sex. Make them superficial; destroy their ruggedness.

B. Get control of publicity thereby:

1. Get people's minds off their government by focusing their attention on athletics, sexy books and plays and other trivialities.

2. Divide the people into hostile groups by constantly harping on controversial matters of no importance.

3. Destroy the people's faith in their natural leaders by holding the latter up to contempt, ridicule and obloquy.

4. Always preach true democracy, but seize power as fast and as ruthlessly as possible.

5. By encouraging government extravagance, destroy its credit, produce fears of inflation with rising prices and general discontent.

6. Foment-unnecessary strikes in vital industries, encourage civil disorders and foster a lenient, soft attitude on the part of government toward such disorders.

7. By specious argument cause the breakdown of the old moral virtues honesty, sobriety, continued faith in the pledged word, ruggedness.

C. Cause the registration of all firearms on some pretext, with a view of confiscating them and leaving the population helpless.

That was quite a list, wasn't it? Now stop and think, how many of those rules are being carried out in this nation today? I don't see how any thinking person can truthfully say that the Communists do not have any part in the chaos that is upsetting our nation. Or is it just a big coincidence?