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STUDENTS AND FACULTY REQUEST REPRESENTATION TO THE BOARD OF EDUCATION



Student Government Vice President, Jim Pongones speaks for student body.

The main items on the College Board agenda for March 24, 1970, were the requests of Student Government and the Faculty Council that the Board recognize one student and one faculty representative to speak in an advisory capacity to the Board on items which concern students and faculty.

Speaking for the Faculty Council, Chuck Neumann addressed the Board and over fifty interested citizens. Mr. Neumann said that the educational community is made up of five major groups; the taxpayers, the Board, the administration, the faculty, and the students. He said that the faculty and students must somehow be represented in the decision making process. "We feel as professional educators that we can contribute to the development of educational policy in its broadest framework, in an advisory capacity to the Board."

Mr. Neumann said the purpose of a recognized representative would be to provide a means for the faculty to let its views be known to the board. "Someone elected by the faculty who is charged with presenting faculty views, not personal views."

Commenting on the present system in which the administration, recognized in full by the board, is charged with the responsibility of presenting both faculty and student views, Mr. Neumann said, "It is extremely difficult, in fact virtually impossible, for an administration charged with carrying out Board procedures, to accurately reflect student and faculty feelings."

Speaking for the students, James Pongones, Student Government Vice President, expanded upon Mr. Neumann's argument, saying that administrators are not teaching in the classrooms or taking courses and therefore cannot accurately reflect faculty or student views. "No matter what anyone else tries to say or tries to think, they are not a student; they do not understand what student problems are. Only a student can speak for the student body because he is a part of it.

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FACULTY WALK-OUT OF ADVISORY COUNCIL

At the beginning of the April 8th meeting of the Advisory Council, the Faculty representatives to that meeting, Frank McCourt and Dave Deirking, presented the following letter to Jack Petoskey:

Dear Mr. Petoskey:

Since the agreed-upon procedures for conducting the Advisory Council meeting have not been met, specifically, you have not prepared the agenda for the Wednesday, April 8, meeting by 4:00 p.m. on Tuesday, as per agreement; and since you refused to talk with a faculty representative concerning this agenda, The Faculty Council will no longer send representatives to this meeting until you honor your commitments regarding the agreed-upon procedures to the faculty.

Respectfully submitted,
Keith Titus, President

After this letter was read, both Mr. McCourt and Mr. Deirking left the meeting. During the discussion that followed Mr. Petoskey said that although he couldn't recall such an agreement, he would institute it for future meetings.

NEW PROGRAM

A new program which would give ACC students a place to talk about their gripes, problems, and worries has been proposed by Ike Royer, staff member of the North Eastern Michigan Mental Health Clinic. According to Mr. Royer, the program would allow students to get the maximum benefit from their experiences at ACC by providing an opportunity for them to share and analyze their experience in a group with professional Mental Health Clinic staff, "Based on the premise that college is a time for academic and emotional growth." Mr. Royer outlined the program as follows:

The program would be a loose, group therapy-type session open to students on a voluntary basis and would meet for an hour and a half from six to 7:30 once a week. The group, to be headed by professional staff from the North Eastern Michigan Mental Health Clinic would discuss anything and everything that students are "bugged by". Discussion topics would run "the full range of human experience, from money management to moral values, from independence to marriage. Participants in the discussion would be free to come and go as they please. The staff members

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