\$2000 Scholarships Are Now Available For A.C.C. Grads

This is a program of Alumni Distinguished Scholarships for extremely able students. It is limited to students who have atended communiy - junior colleges in Michigan, and who are transferring as juniors to Michigan State University in Summer or Fall, 1961.

There are two awards of \$1,-000 each. Winners who earn high grades at M. S. U. may have their awards renewed for the senior year (for a total of \$2,000

To be eligible to apply, you must have at least a 3.0 (B) average on three semesters of academic work in a Michigan community - junior college office) by January 15, 1961 (M. S. U. will obtain your third semester grades later.

Applicants who are chosen for the final competition will be invited to East Lansing for competitive examinations. Final winners will be selected on the basis of their college records and their performance on the competitive examination. (For those who do well but do not win the Alumni Distinguished Scholarships, there will be available other awards covering fees and also renewable upon good performance for the second "car.

For the Alumni Distinguished Scholarships, there is no financial need requirement. (The fee scholarshps, however, will take into account the financial need of the applicant.) There also are no restrictions as to the choice of program you have taken in community - junior college or will take at Michigan State.

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Library Has New **Books Available**

has just obtained 17 new books which are on the shelf at the present time for all those who are interested. They are grouped below in their classes.

Biology: Physiology of Trees, 582.16 - K86; Plant Life, 581 -M63; The Cell, 574.87 - Scu2; Animal Growth and Development, 591.33 - SV8; Animal Life, 590 - M63.

Drafting: A Handbook of Drafting Rules and Priciples, R744 - N33; Architectural and Building Trades Dictionary, R720.03-B91.

Psychology: Adventures of the

Our librarian, Mr. Hartwick, Mind, (published collections for Saturday Evening Post), 901.94 -Sal; The Three Faces of Eve, 616.8 - T34; The Final Face of Eve. 616.8 - L23.

> Coaching: How to Be a Successful Coach, 796.07 - B64 - C.1. Business: Secretary's Business Review, 650.2 - L43.

Speech: New Treasury of Stories. R808.88 - B73.

Literature: Thomas Wolfe, (A biography), 928.1 - W83; The Novels of William Faulkner, 813.32 - V66.

History: The Supreme Court, 947.9973 - M38; The Revolution, 973.3 - Am3.

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Students Break Law When They Mutilate

Library Literature

It was recently discovered by A.C.C. Librarian Jule Hartwick that some students, one in particular who shall remain anonymous, were tearing pages out of library magazines kept for reference material. This habit depicts not only the offender's laziness, but also a lack of consideration for his fellow students. This is the time of year that many research papers are being prepared and it can be discouraging to discover that some references are incomplete, or, as in a few cases, totally absent.

Upon discovery of this vandalism. Mr. Hartwick inquired as to what could be done about such offenses. It was found out that, under Section 391, Compiled Laws of the State of Michigan 150.391, that it is a misdemeanor for anyone to mutilate library literature in any way. A person convicted of this crime shall be punished by imprisonment in the county jail for not more than ninety days and/or by a fine of not more than one hundred dollars.

Although this is the first instance of such ignorance reported, it does exemplify the fact that there are a few immature students in attendance. Reference magazines are really the only up-to-date material that our college library possesses and they should be treated with a greater amout of respect.

- Woody Derrohn

The Student Is Not Always

A Scholar

An expression often heard from college students, especially the new student, comes back to the librarian more than once. "This extra reading is getting me down. I no more than get one assignment started when another one is posted."

The librarian might have sympathy with your feelings, but don't cry on his shoulder. There is little relationship between the outside reading in high school and extra assignments expected in college. The fact that the student is in college accounts for the assignments in the first place. The size of the assignment needs neither justification nor modification. College life is a discipline which puts the student into a position where he has to adjust to certain hings. Systematic study is one of them. And the sooner the student makes study a necessary part of class preparation the need for complaint will tend to disappear.

Some students feel that they have to "go out with he gang" whenever a few of the boys drop in and make the suggestion. It is not impolite to say no. Likewise the blabbermouth who sometimes shows up next to you in the library needs the same treatment. It is not improper to ignore such a person when you have work to do. A good student will move to another table. Perhaps the student who wants to chat will take the hint. But usually this type of person is so wrapped up in himself that insults will not always move him. If this is the case, the librarian

Jule Hartwick

Future Teachers Are Invited to Join S.N.E.A.

Students enrolled in both secondary and elementary education curricula will have an opportunity to join the Student Education Association.

The local chapter was chartered in 1955 and is known as the R. H. Wilson Chapter of the Student National Education Association (SNEA).

Organizational activities are to begin this week with the selection of a membership committee. Announcements of the first regular meeting will be placed on bulletin boards and posters in the building.

Students who join the Student Education Association automatically hold membership in the National Education Association, tion, and the local chapter, and enjoy the benefits of associate members of the NEA and MEA WHY JOIN?

Michigan, as well as other states, needs highly trained teachers who are interested in children and who will devote themselves to educating the children and youth of America. A part of teacher preparation should include participation in the organizations devoted to the improvement of class room teaching.

The purposes of the Student NEA are: 1) To develop among college students preparing to be teachers an understanding of the teaching profession through participation in the work of the lacal, state, and national education associations; 2) to acquaint students preparing to teach with the history, ethics, organizations, policies and programs of local, state and national education associations; 3) To interest capable young men and women in education as a lifelong career and to encourage careful selection of persons admitted to approved programs of teacher education, and, 4) To give students preparing to teach practical experience in working together and in working with local, state, and national education associations on problems of the profession and of society.

Initial activities will be to elect officers, select a representative to the Board of Directors of Region Four of which Alpena College is a member, and to organize a program committee.

One of our first activities will be to help publicize American Education Week which began on November 6.

Students enrolled in education will be contacted by letter and invited to join the SNEA. They will receive copies of the NEA Journal and the MEA Journal which are monthly periodicals published by these associations. In addition they will receive the most recent issue of the SEA Newsletter. Watch the bulletin boards for more information.

Mrs. Inez MacCullough and Mr. Louis VanderLinde are the faculty advisors for SNEA.

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