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Former Morton Teacher Joins New Trier Staff

Orville L. Abbott, who formerly taught at the J. Sterling Morton High school in Cicero, has become a member of the teaching staff at New Trier High school. He takes the place of De-

Forest Walton as teacher of French. Mr. Walton, who is an optometrist, is now practicing at Hastings, Mich. Although Mr. Walton left New Trier last fall, Mr. Abbott did not take up his duties at the north shore high school until after the Christmas holidays. In the interim, a substitute French teacher was employed.

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WOMEN "STUDENTS" HEAR OF "RACKETS," SCHOOLS

Voters' League Citizenship School Attracts Record Attendance at New Trier

Arriving with a brief-case full of revolvers, sawed off shot guns, blowpipes, monkey wrenches, and kindred implements utilized by Chicago gun men. Joseph Nielsen, secretary of the Employers' association of Chicago, in his talk on "Racketeers," opened the day's session of the League of Women Voters Citizenship school held Friday, January 10, at New Trier High school.

Mr. Nielsen explained that there are two types of "rackets": the simon-pure and the collusive agreement type, the latter of which is composed of underworld characters and crooked politicians. Both of these types are again divided into more particular kinds of "rackets" such as the doctor's "racket," the dentist's, lawyer's, hauler's, boothlack's, and cleaner and dyer's, and as the last was named the speaker displayed a hopelessly scorched and torn pair of trousers and a "batik" colored shirt. Mr. Nielsen stated that racketeering was a "product of lax law enforcement and individual and collective indifference to city politics. The remedy," he continued, "is the awakening of the individual of civic duty, and particularly a renewed interest of the general public in the men who are running for office."

A description of the plans for the large Forest Preserves in the Des-Plaines river district and south and southwest of Chicago was given by Kenneth Moeller. Thirty-one thousand acres of land have been bought up by the city, and plans are being made for golf grounds, gardens, conservatories, picnic grounds, recreational centers, handsome driveways, and an extensive forest tract.

A comparison of the school systems of Illinois with those of England were given by Dr. L. F. Ullrick and Miss Kathleen Lockley, respectively. Miss Lockley stressed the fact that the English public school is in no way likened to the American public school, and that the former has a "real measure of independence in that it is uncontrolled by any outside force. It is connected with a university. It is a boarding school." In her brief history of education in England, Miss Lockley described the Dame school, the private school, public, and charity school, and discussed elementary and secondary education. Dr. Ullrick, on the other hand, in her talk on education in Illinois, discussed the public and private school, and particularly the Normal school for the training of teachers. "The university," she asserted, "is almost gaining precedence over the Normal school." Discusses Finances

Frederick E. Clerk, superintendent of New Trier High school, discussed the subject of "School Financing." The prevention of pauperism and crime and class differentiation are among the reasons why the public pays for education, he declared. New Trier, he explained, does not receive any state aid, although the county pays for the education of the thirty children living in the rural districts outside the township who attend New Trier. The cost of the education of each student at New Trier is about \$225 annually.

Luncheon was followed by the showing of the Yale university film of the "Declaration of Independence." The afternoon discussions were devoted to a comparison of the governments of Chicago and London by Miss Alma Hurst and Kenneth Binnie.

Hurst and Kenneth Binnie.

The important dates in Chicago's history Miss Hurst declared to be first, 1673, the discovery of the city by Marquette and Joliet; 1889, the Chicago fire, during which year, also, 144 Sani-