# THIS IS WATERLOO



Published bi-monthly by the Alumni Association of Waterloo University College in the interest of the Association and the College

**VOLUME 4** 

DECEMBER, 1959

NUMBER 1

### THIS IS WATERLOO!!

#### BY WAY OF INTRODUCTION

This issue of the bulletin has been designed to serve a special purpose, but before we begin, we are anxious that you know how it came about.

Inquiries from Alumni members, questions from expansion fund contributors and expressions of confusion from the student expressions of confusion from the student body led several members of the executive to become concerned about the apparent breakdown in federation proceedings between Waterloo University College (formerly Waterloo College) and the University of Waterloo (formerly the Associate Faculties). We had presumed, as had the public at large, that federation of the two institutions was imminent following the acts of at large, that rederation of the two institu-tions was imminent following the acts of incorporation for both institutions last spring. Initial inquiries of officials resulted only in added confusion and therefore your bulletin staff constituted three of its mem-bers as a committee of inquiry who, with Alumni executive sanction, interviewed officers of administration, faculty members and the board chairmen of both institutions.

Interviews were based on a series of ques-Interviews were based on a series of questions concerning: rumours of broken agreements; the possible development of two universities side by side; the financial support available to both institutions; the status of a mathematics graduate school operating since the opening of this autumn semester and changes in the intended role of Waterloo University College within the University of Waterloo and its federated colleges.

of Waterloo and its federated colleges.

As the interviews progressed (from 10:15 A.M. to 5:30 P.M. on Wednesday, Nov. 11) several other issues became apparent and information was sought concerning these as well. This data will be presented as the main text of this bulletin, but first we have some general facts which we feel will serve to clarify these details. Also, we wish to express our appreciation to those interviewed. Busy people sacrificed much time from a day filled with commitments and administrative details to accomodate our committee with complete and forthright answers to all questions. to all questions.

#### FEDERATION PLANNED! -FEDERATION HALTED!

When the Associate Faculties were formed, agreements upon whose basis the College would federate with the proposed University of Waterloo were formulated the assumption at that time being, that federation was pre-supposed. Reports to the press and those carried in this bulletin implied the above assumption. This was premature, as it appears now, since the negotiations for federation have met with some complications.

One of the complications stems from an interpretation of the word "university". The College interprets the word in reference to the corporate body and therefore if the college is to play a dominant role in the

development of the University (according to the original agreements) the College must have a strong voice in representative organs such as the senate and planning committee.

The University, on the other hand, uses the word to denote the total academic com-munity and claims that the 'dominant role' should be one of influence and moral suasion thereby negating the need for "legislating themselves (the College) into a position of dominance".

This difference of interpretation manifests itself in the confusion surrounding the arts faculty clause in the original agree-

Further complications arise from the fact Further complications arise from the fact that St. Jerome's College now insists on a federation agreement with the University rather than the affiliation agreement as originally planned. Although the difference is insignificant, representation in the senate is affected and both colleges (Waterloo and St. Jerome's) would share equal status. Again the University claims that the College is underestimating its potential for influence while the College fears a loss of identity and reputation through absorption. With this backdrop for a setting, here

With this backdrop for a setting, here then is the situation as it presently exists on the two campuses on Dearborn St.

#### OFFICERS CLARIFIED

To avoid further confusion, we are publishing the following list of officers for both institutions.

Waterloo Lutheran University President and Chairman of the Board -Rev. A. J. Baetz (not a full-time position) Business Administrator - Dr. H. M. Axford

Waterloo Lutheran Seminary President - Dr. Ray Houser Dean - Dr. Ulrich Leupold

Waterloo University College President - Dr. H. M. Axford Dean - Dr. Lloyd H. Schaus

University of Waterloo Chairman of the Board - Ira G. Needles (not a full-time position)

President - Dr. J. G. Hagey Dean of Science - Prof. Bruce Kelley Dean of Engineering - Dr. D. T. Wright

#### RELATIONSHIPS CHANGED

The following charts will demonstrate graphically the changes of relationship which have resulted from the acts of incorporation.

PRIOR TO SEPT., 1959

#### Evangelical Lutheran Seminary

Associate Faculties - Waterloo College (affiliated with U.W.O.)

AFTER SEPT., 1959 University of Waterloo

Faculty of Science

Faculty of Engineering Waterloo Lutheran University

Waterloo University Waterloo Lutheran College (affiliated with U.W.O. until June, 1960)

Seminary

The University of Waterloo now has the power to grant its own degrees as has Waterloo University College. As long as the College remains in affiliation with another degree-granting institution, this power must remain dormant. The seminary, presently, holds this power and will continue to exercise it.

## BY WAY

#### INTERPRETATION OF SCHEDULE A

(The agreement between The University Waterloo and Waterloo University

College).

Schedule A is appended to both Acts which incorporated the two institutions under the laws of Ontario. It is generally agreed that Schedule A is not legally binding. Following is a quotation from this agreement:

"The College (Waterloo) shall have the right to appoint the chairmen for all the courses taught in the College and these shall be the chairmen for the University, unless otherwise mutually agreed." The University feels that the agreement

was a broad, tentative arrangement open to modification as circumstances make this necessary. It intends to appoint its Dean of Arts and to begin an Arts Building on its campus in the near future. It envisions St. Jerome's College and Waterloo University College as federated Colleges on an equal footing, and with equal Senate

representation.

The College feels that it should enter federation as the Arts Faculty of the University, with control over the Arts courses offered in the University. It maintains that such an arrangement was the original intention and that the agreement (Schedule A) should be followed in the spirit of the original proposals of several years ago.

We present quotations from two speeches made at a combined faculty dinner on January 25, 1958 (as printed in this bulletin, Jan. 1958).

Mr. Ira Needles, chairman of the Associated Faculties Board:

"According to the Affiliation Agreement, Waterloo College would become the Arts Faculty of the University. Our board has no desire to see that programme, as it was planned from the beginning, changed."

"We are aware of the major contribution that has been made in this community by Waterloo College and its Board's desire to continue the development of the Arts curriculum. We count it a privilege to co-operate with the Board of Waterloo Col-lege toward that objective." Rev. A. W. Lotz, chairman of the College

Board:

"I have heard some expressions of concern about the possibility of another and competitive Arts College being established by the Associated Faculties. According to the Agreement of Affiliation, this could only be done with the approval of the Waterloo College Board

#### SENATE AND REPRESENTATION

Since both are to be federated Colleges, Waterloo College and St. Jerome's College are to have the same senate representation

are to have the same senate representation (4 faculty members each).

The University intends to appoint its own Dean of Arts who would be an ex-officio member of the senate.

University officials see no need for fear that the College's senate representatives would be submerged in a large senate dom-inated by Science interests. They indicate that negotiations and arguments to do not go on at the senate level, but are taken care of at faculty meeting levels. They an-ticipate little difficulty in the College trying to get various proposals through the senate.

Since the early agreements stated that the College should become the Arts Faculty of the University, it is felt that the College should have greater senate representation than is now provided for. If the College were the Arts Faculty for the University, its Dean would be an ex-officio member of the senate. Under the present prepagate he is senate. Under the present proposals, he is excluded from the senate of the University.

As presently constituted in the University Act, the College is represented in the senate by: (1) its head (the President) (2) its faculty (four members) (3) its alumni (3 members). This makes a total of eight, in a senate of up to 50 members.

As the parent institution, it is felt that the College should not thus be submerged by such small representation. It is felt that the College (which was to be the Arts Faculty) should have a larger senate representation than St. Jerome's College, a much smaller institution.

#### STANDARDS

An opinion was expressed to the effect that Waterloo University College standards and recognition within the academic community would be lowered by federation with the University of Waterloo, unless the College was in a policy-making position to plan and control the arts courses. A vary-ing opinion indicated that Waterloo University College was not in a financial position to create and maintain a broadened arts faculty, and therefore should not have to bear the complete responsibility for a University Arts program.

The original jointly endorsed statements and proposals concerning this matter are

as follows:

"In general, the Board of Governors of Waterloo College Associate Faculties fully recognizes the reputation and prestige which Waterloo College has acquired, as well as the large investment made in the said College by the Lutheran Church and wishes it to be clearly understood that the Board of Waterloo College shall at all times in the future have an equal voice with the petitioners (Board of Associate faculties) in the establishment of policies and programs that affect the over-all development of higher education facilities at Waterloo. Recognizing that the Associate faculties may have the advantage of extra revenues from the province, municipalities, and other sources not available to Waterloo College, the petitioners agree that this advantage shall not be used to the detriment of Waterloo College or of the position of the Lutheran Church in connection therewith. On the contrary, wherever practical, it shall be used to improve academic standards and instructional facilities in Waterloo College, as well as those under the control of the Associate faculties".

.... from a petition made by the Board of Governors of Waterloo College Associate faculties to the Board of Governors of the Evangelical Lutheran Seminary of Canada applying to "any future federation agreement made on behalf of the University of Waterloo and Waterloo Lutheran University, on behalf 

A, 1., (c),
"The College shall have the right to appoint the chairmen for all courses taught in the College, and these shall be the chairmen for the University, unless otherwise mutually agreed.'

.... and Schedule A, I., (i),
"The College shall have the prior right to give instructions in the arts, humanities and social sciences which are part of the University's professional courses, and may make arrangements with other Colleges within the University to provide instruction in these fields."

Another stumbling block to federation is a conflict in feeling about the standards and value of the co-operative courses and administrative difficulties in co-ordinating them with the eight-month arts program. Some factions feel that the co-operative courses represent an experiment which has failed. (They use the example of Northwestern University, which is moving away from this approach). It is said that three months does not provide a sufficient length

of time for students and instructors to delve into their subjects, and that opportunities for sufficient review are poor.

In addition, the three month periods do not coincide with the eight month Arts courses and so make it necessary to provide additional and duplicate instructional time, using a body of arts instructors who have been oriented to an eight month school year. It was also noted that the engineering course does not have as yet the recognition of the Engineering Society or of other Ontario universities.

These objections to the co-operative approach seem to be of increasing or decreasing importance depending on whether the University or the College is to be responsible for the Arts standards under a feder-

ation agreement.

Overtures were made to have the Honours Business course taken over by the University as a separate faculty. Some College representatives have a violent reaction to the possibility of this course being organized on a co-operative basis. They also fear that standards and reputations would be lowered if the course broke its association with Waterloo University College.

#### THE FINANCIAL SITUATION

There are a number of income sources open to the College and the University. Waterloo University College can draw on a Canada Council grant of approximately \$285,000.00 with the stipulations that in order to draw out a given sum of money an identical sum must first be raised by the College. Last year, the College shared with the Seminary approximately \$86,000.00, granted by the Lutheran church. The College will receive this year for tuition fees, approximately \$170,000.00. The federal government makes a per student grant to the

**Expansion Fund** Of the approximately \$1,000,000.00 in donations pledged to date, the actual income has been about \$344,000.00, of which \$86,000 or 25% goes automatically to the College, with the balance of about \$258,000. 00 going to the University. This 25% - 75% split continues in effect on all pledges re-ceived up to May 31, 1960. This means that pledges to this past fund campaign received after May 31, 1960, will go entirely to the University of Waterloo. All pledges made before this date, and all money received from pledges made before this date will still be divided according to the above per-

centage.

The University also receives federal "perstudent" grants. These grants differ from those of the College in that the University is on a lower rate than the College, which can be compared in terms of 75% to 100% respectively. The College fears that its per-student grant would be cut by 25% under federation, to match the University's pre-

sent level

The College plans immediately to construct a dormitory with its share of the

fund drive receipts.

At present both institutions make use of each others' services on a fee basis. Several the conflicts have a financial basis. University feels it can offer higher salaries to attract competent arts instructors. It cannot afford to build a new arts building unless government financial assistance is secured. This assistance can be secured for a non-denominational college only.

The College, under its past president, asked the Lutheran church for a 1960 grant increased to \$100,000.00. Doubt has now been expressed by both the University and the College that this entire request can be met. (The priority of the grant has been lowered by the synod since last year). In addition this is an appreciably greater amount than

previous requests.

### OF INFORMATION!

### LOCATION OF WATERLOO UNIVERSITY COLLEGE

The original plan was to develop the University of Waterloo on the campus presently occupied by the Arts building and Willison Hall—the old campus. This was to be enlarged by the acquisition of certain properties on King St.

However, it was found that these properties would cost about \$400,000. For example, it would cost \$100,000 to relocate Swan Cleaners on the other side of King St.,— much more to purchase the business outright. The land where the Chemistry and Physics buildings are now located was available for the same price— about \$400,000.— and it includes 200 acres. This is several times as large as the other site (30 acres).

The agreement appended to the act which incorporated The University of Waterloo said in part, "The University shall allocate and reserve land within its campus (on mutually agreed time limit and terms) on which the College may construct buildings . . . subject to the University's approval of architectural design."

No provincial grants are available for an Arts building which would be turned over to a denominational College. For this reason the University has withdrawn this agreement.

The agreement implies that the College would undertake construction of these buildings, however the College feels that it cannot abandon the buildings it now has. Difficulty is seen in disposing of these buildings in order to relocate. Its board has definitely decided to keep the College at the Albert-Dearborn Sts. site, and to begin construction of a new residence building shortly.

#### MATHEMATICS GRADUATE COURSE

To refer to the proposals for agreement concerning control of the arts courses, it seems that as originally planned the College was to be in control of the development of mathematics in a federated University. The College is presently offering undergraduate math courses as part of its arts program. These courses serve arts, science, and engineering students.

The University has authorized a one year graduate maths course, leading to a Master's degree. The maths department staff numbers seventeen, of whom about six are graduate students. The College pays their salaries. A large proportion of the maths students are from the engineering and science courses. The College receives tuition fees from University students taking maths courses. The math graduate course was begun without the sanction of the College. The University has recognized this course and degrees are to be granted in the name of the University of Waterloo.

We have then, a College undergraduate course with no graduate course, and on the other hand, a University of Waterloo graduate course with no undergraduate program! Fears have been raised as well of the possibility of this occuring in other arts fields. Faculty members want to have the opportunity to deal with graduate work as well as with undergraduate work. Objections have also been raised that the graduate students are being asked to give too many hours of instruction per week and this, coupled with the one year length of the course, does not allow for a high standard of achievement. This rapid development on the part of the University has been foreseen by some College faculty members

as an opportunistic philosophy which will endanger course standards.

(In response to the suggestion that the complete maths program be taken over by the University, the College board decided (about one month ago) that since it can offer a suitable mathematics course to compare with any of the universities who do not specialize in maths, no change would be made).

#### STUDENT INTEGRATION

Feeling had arisen that students were led to believe that federation was imminent, and that Arts, Engineering and Science student projects should bear the name of the University of Waterloo. A University Students' Council was convened with a constitution drafted last spring. This council had the support of both institutions. An arts student was elected as its president. The University of Waterloo had faculty representation on the council. The project was upset when the Arts students were made to understand that the council had no legal basis of existence, since federation had not occurred, and was not immediately forseeable. About the same time, the Board of Publications was informed that the "Cord Weekly" might more aptly refer to both the College and the University in its masthead credits, rather than to the University alone as it had in its first issue.

References to the football team as the "Waterloo University Mules", and to the P and G show as a University production, have contributed as well to a feeling on the part of some College representatives that misleading information and assumptions are being deliberately fostered to bring student pressure for federation.

On the other hand it has been suggested that these actions and misnomers have arisen not from official sources, but from students, sportcasters and others who had never been made aware of the breakdown in federation proceedings. It is then possible that these actions had been originated by people acting in good faith, believing that federation had taken place, or was imminent. If the possibility of delay in federation had been made known to the student bodies earlier, some of these difficulties might never have arisen.

There remains a feeling on the part of some College representatives that these events might have been allowed to continue and their innocent originators manipulated as unwitting pressure groups. There is equal feeling on the part of the University that these same events have been used as emotional appeals to strengthen prejudices and colour to other conflicts between the two institutions.

Presently, many Arts students do not know whether they will graduate from the University of Waterloo or from Waterloo University College. Officials at the College did assure us that any student, registered in a Western (U.W.O.) patterned course would be provided with an opportunity to complete his course under the original calendar, if he so desired.

#### RELATIONSHIPS STRAINED

The University has indicated to the interviewers that the College had agreed to provide a course in Political Science as an elective course for Engineering students. When the students appeared for the first lecture, no lecturer appeared. The College apparent-

ly had failed to provide the course for the Engineering students.

The College says that it was approached too late in this matter. The teaching programmes had all been assigned and no lecturer was available for the Engineering students' course. The request, therefore, for this particular course was turned down, with the knowledge of the University.

It appears to the interviewers that the situation has this explanation: Some months in advance of the date for the first lecture noted above, the College was asked for a list of the Arts courses it could conceivably provide for the Engineering students. This list was sent to the University. No action was taken until shortly before the time for the beginning of lectures, as to which of these courses was desired by the University. For the College, it was too late. Professors had already been assigned.

When the error was discovered, the University quickly contracted with St. Jerome's College to provide the instructor for this course.

#### WHAT OF THE FUTURE?

During talks with College and University officials, several possibilities concerning future standards and affiliations have been advanced:

- 1. The College could remain a separate institution, linked with Waterloo Lutheran University, and grant degrees in the name of Waterloo University College. The College could make use of the science facilities of the University on a fee basis, and probably the University would make use of some of the arts facilities at the College on the same basis. This would constitute a sort of "working agreement" between the two, but would be neither federation nor the less binding, affiliation.
- 2. The University could form its own arts faculty in duplication of the Arts College already in existence on the opposite side of Albert Street. This is an unlikely move, because of probable government feeling against this sort of competition. It is not completely impossible, however, that St. Jerome's might supply much of the arts program for the University of Waterloo under the supervision of a Dean of Arts appointed by the University. (As an example of the latter arrangement see reference to Political Science course).
- 3. The College could retain its affiliation with Western . . . This is another unlikely possibility since Western has developed new regulations and course outlines applying to its affiliated colleges from which this College has been exempted presuming its cessation of affiliation.
- 4. The College could apply to affiliate with the University of Toronto. Such an affiliation would help in standardizing educational goals and requirements throughout the province.
- 5. The College and the University of Waterloo could federate, as originally planned. Varying interpretations of agreements, site changes, lobbying lack of funds, methodology conflicts, and various post agreement developments, have held up federation.

by PAT HEDRICH

Our purpose in conducting this inquiry and in reporting its results in this bulletin has been primarily to present the information concerning the situation at Waterloo with as much detail and accuracy as possible. The reputations of both the University and the College have suffered as a result of the lack of information available. We, as alumni, must have the facts at our fingertips, for we are called upon constantly as ambassadors of our alma mater. Even to date, alumni members have been embarrassed by questions and rumours for which they have had no answers.

We have observed that many of the issues concerned have been clouded by personal ambitions, power struggles, unfounded anxiety, broken faith and a loss of vision. It would appear that the sight of the objectives of higher education has been lost. Those objectives which originally prompted the sponsorship of a liberal arts college which in turn spawned a university to provide increased opportunities for education, do not seem to be uppermost in the minds of those charged with the administration of both of these institutions. We cannot voice one corporate opinion as an Alumni Association for no organization can legislate opinions for its constituent members, and we are certain that after reading the data presented in this bulletin, members will form many and varied opinions as to the pros and cons of federation. Then, too, we are the Alumni of Waterloo (University) College and as such our prime concern should be for the welfare of that institution; but yet, the College fostered the University and therefore must share the responsibility for its future. Most important of all, however, is the fact that if our alma mater has met its obligations to liberal arts education and its concomitant increased understanding of life and truth (and dedication to these same ideals); then we, as products of that fulfilled obligation must be true to those ideals and base our judgments on their criteria.

Two thousand years ago a Simple Teacher walked this earth. His sole purpose was that of bringing truth and enlightenment to His children. He held no position, and carried no title. His remuneration was not in terms of salary and pension, but rather in expressions of warmth or rebuke. He built no empire but founded a kingdom. And yet He continued on His mission, undaunted and persevering. Both the College and the University have used the phrase "Christion higher learning" and yet at this crucial point of negotiation, this phrase seems to have a hollow ring.

The issues at stake are very real but solutions can be found if the search for them is unobstructed and guided only by the principles of increased opportunities for higher learning and the welfare of students, present and future. Based on these considerations, whatever the results of the negotiations, they cannot help but represent wise and constructive deliberations. Remember the Fides Dianae? A few of its members and apparently all male students viewed its activities doubtfully. We were all huntresses — in one way or another. Some were either obviously or subtly hunting prospective husbands, others were sincerely seeking knowledge, and a few concentrated on finding themselves.

We used to crowd into the common room for meetings. Some became so hilarious that the president gave up trying to preserve order. Banquets at Tony's or the Old Mill were events to be endured if one had to make speeches, propose toasts, or provide entertainment. The teas held in the old gymnasium taxed everyone's patience and ingenuity since the men's shower room doubled as a kitchen. On one occasion, a waitress was horrified to see a guest foaming at the mouth, after sipping her tea. Some individual, whose identity remains a closely guarded secret, had mistaken powdered soap for sugar.

The Phi Delta Pi Society was formed in 1955. At present, there are one hundred and three full-time members. The "big sister, little sister" system is still maintained to help orient freshettes. By means of teas and sales, money is raised for projects including Christmas baskets for needy families, and books for the common room. Next year, the group hopes to establish a bursary.

The first Pinning Ceremony was held at the end of October. It was an effective presentation in spite of the fact that the pins were missing! The dining hall was decorated with flowers, and the freshettes, wearing choir gowns, carried lighted candles. Peggy Nairn, '50, now a C.B.C. producer, reminisced about her student days at Waterloo, during which time she learned the true meaning of education.

It is being emphasized that the Phi Delta Pi is not a sorority in the strict sence of the word, but the Undergraduate Women's Student Association. Its motto is "Faithfulness, Friendliness, and Service." It is hoped that if sororities as such do start on the campus, no one will be barred from admission because of race, convictions, or social standing.

# WATERLOO

DECEMBER, 1959

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