75 UNIVERSITY AVENUE WEST

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027-1977 Richard K. Taylor May 3, 1977

For immediate release

Coverage of two main keynote talks invited. Interviews with speakers can be arranged

<u>Teaching students to write well aim</u> <u>of WLU Writing '77 seminar May 14</u>

Although many universities have concerned themselves with getting students to write acceptably, a one-day conference at Wilfrid Laurier University May 14 will aim higher: how to teach students to write effectively.

About 100 teachers of English from primary and secondary schools in Wellington county and the Region of Waterloo, as well as some from community colleges, will attend the event, billed as Writing '77. It is sponsored by the English department at WLU.

Five workshop sessions will look at everything from grammar to expository and creative writing, including a close look at current usage and effective evaluation of student writing.

Keynote speaker will be Dr. Larry McKill of the University of Alberta and a WLU graduate, who will discuss modern approaches to grammar and the teaching of language and literature. More than 500 students at his present university have used him as a consultant and teacher in the field of effective writing.

Speaking at the luncheon will be Prof. Michael Hornyansky of Brock University, whose topic, So how do we teach them? is aimed directly at the teacher-delegates and their daily teaching concerns.

Among those taking part in workshop sessions is Charles Cooper, dean of the school of education at the State University of New York at Buffalo, and director of research for the U.S. National Council of Teachers of English.

Another participant is former journalist Elaine Murray, who now teaches a writers' workshop at Bluevale Collegiate, Waterloo.