

SJU Update

ST. JEROME'S MAGAZINE

FOR ALUMNI AND FRIENDS

Volume 31. Number 2
SPRING 2013



A Place Where Ideas Inspire Action

Dr. Katherine Bergman


The UCEP Program At SJU

St. Jerome's Lecture Series

4 ST. JEROME EVENTS

17 A CULTURE OF
SUSTAINABILITY

20 FACULTY RESEARCH
& PUBLICATIONS



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Volume 31, Number 2
SPRING 2013

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IN THIS ISSUE



SJPRESIDENT 04 Message from the President

SJEVENTS 05 St. Jerome's Feast
Alumi Golf Classic

SJSTORY 07 Installation of Dr. Katherine Bergman

SJSTUDENT LIFE 09 House Competitions
Ray of Hope

SJFEATURE 11 St. Jerome's Lecture Series

SJFEATURE 15 The UCEP Program

SJSUSTAINABILITY 17 Using Solar Technology

SJFACULTY 18 Research and Published Works

SJALUMNI 20 Distinguished Graduate Award
Donor Highlight

SJNEWS 22 New Senate Council
Partnership in Catholic Education



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A Culmination Of A Vision



It is a great pleasure and honour to join the outstanding faculty, staff, and students of St. Jerome's University, serving as the University's 7th President and Vice-Chancellor.

St. Jerome's University today is a distinctive and valuable academic institution, and is an impressive culmination of the original vision of Father Louis Funcken, in 1865, for an institution of higher learning that is founded upon and grounded in Education, Pedagogy and the Catholic Intellectual Tradition.

This foundation provides a strong framework to sustain and further the University's reputation as an exciting and vibrant, publicly funded Catholic university that focuses on educating the whole learner and aligns with the values of the Catholic faith.

It is with a sense of great optimism and excitement that I look to the future of St. Jerome's University; building on the strength of the past and the momentum of the present. I am honoured to represent St. Jerome's University on campus, through our federated partner the University of Waterloo, as well as our affiliated partners (Conrad Grebel, Renison College and St. Paul's) and across the wider Diocesan community that supports us.

Our students are our greatest resource. They bring a vibrancy and energy to the university campus, and they represent the best of what the future may be, as evidenced by the significant contributions of our alumni. Our roles as academics, scholars, and teachers are critical in fostering and nurturing intellectual curiosity and achievement, social responsibility, integrity, and community service. By working together—faculty, staff, students, and members of the community—we better ourselves and, most importantly, the world in which we live.

I look forward to reconnecting with my fellow UW alumni, childhood friends, and all those special people with strong connections to St. Jerome's University, as I settle into this new role. The friendly faces I have encountered on campus among staff, faculty, and students are already making me feel most welcome!

I look forward to meeting and working with all of you who are members of the St. Jerome's University community to continue to advance our mission. I extend a warm welcome to all others to visit the campus and get a taste of the rich academic environment that characterizes St. Jerome's University.

Sincerely,

Dr. Katherine Bergman,
President and Vice-Chancellor



Pictured left to right:
Bill Bergman,
Julianne Dowling,
Katherine Bergman,
Gwyneth Bergman,
Doug Farenick,
D.D. Gallant,
Dale Gallant,
Sabrina Gallant

Katherine's Welcome

Jim and Sandra Beingessner opened their home to guests in September to celebrate and welcome Katherine Bergman as the 7th President and Vice-Chancellor of St. Jerome's University. This event was a bit of a homecoming for Katherine, who grew up in Waterloo Region. The community greeted her with open arms and Katherine's enthusiasm for St. Jerome's and Catholic education were contagious.

St. Jerome's Feast

On Friday September 28th, 2012, more than 125 members of the St. Jerome's community gathered to celebrate the 12th annual Feast of St. Jerome and to honour Bruce Rodrigues, recipient of the Chancellor John Sweeney Award for Catholic Leadership. Proceeds from this annual event support first-year entrance scholarships at St. Jerome's University.

Bruce's speech was both touching and inspirational as he reflected on his time at St. Jerome's, and credits his experiences at St. Jerome's for laying the groundwork for the person he is today. Bruce is the Director of Education for the Toronto Catholic District School Board and epitomizes what the Chancellor John Sweeney award stands for. Living the gospel values of love, truth and justice, he is a true leader in his service of the community, education and the Church.

Alumni Golf Classic

Saturday September 29th, 2012 was a beautiful day for golf as alumni and friends gathered for the SJU Alumni Golf Classic at Grey Silo Golf Club in Waterloo. Foursomes competed for prizes such as longest drive, closest to the pin and best team score before returning to St. Jerome's to share lunch and good company during the awards ceremony.



SAVE THE DATE:

Reunion Weekend Saturday, September 28.

David Seljak
Carol Acton
Jim Frank
Scott Kline
Jim Beingsesser
Katherine Bergman
Terry Reid
Andrea Crump
Stefania Pallotta
Christina Leung





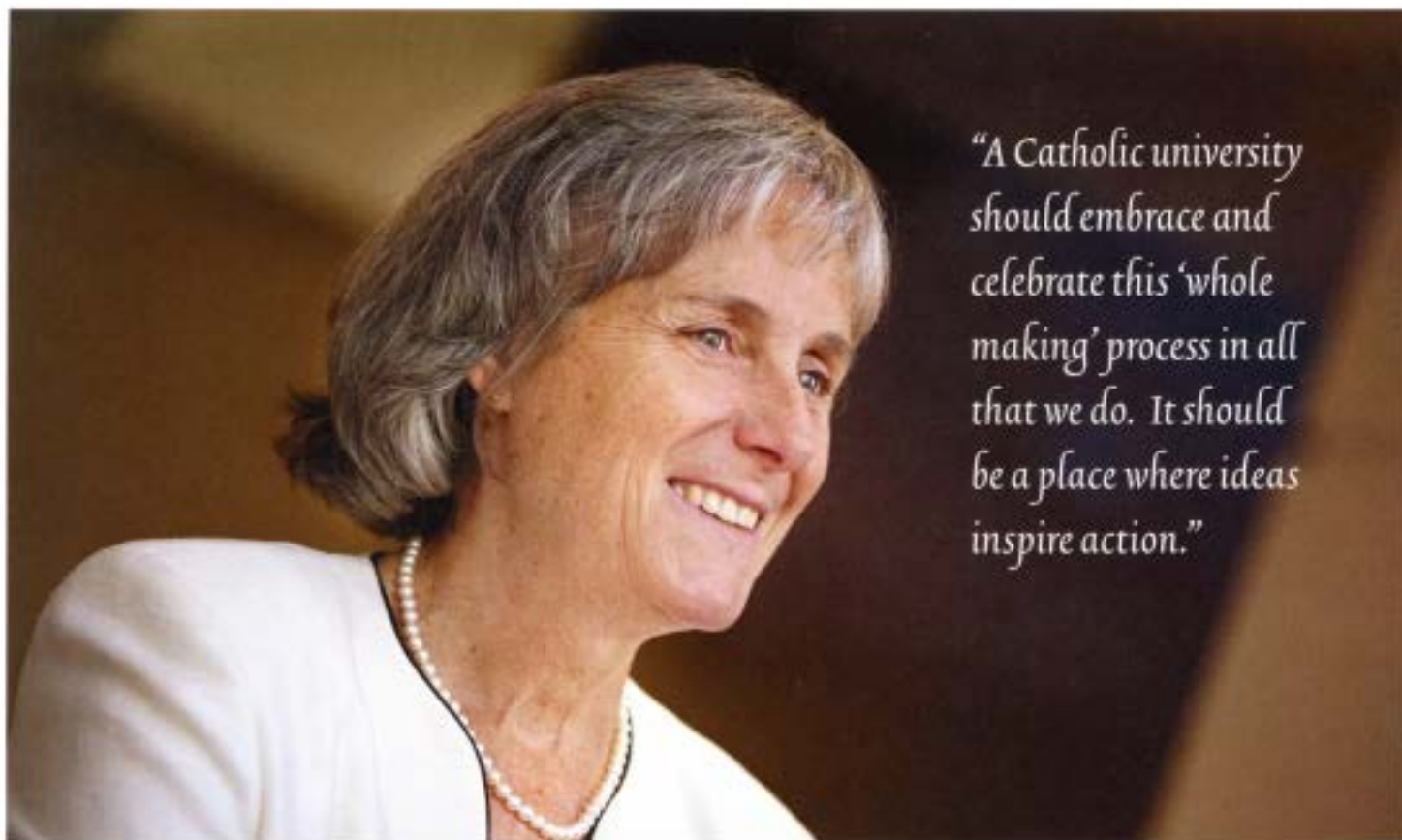
St. Jerome's University Is A Place Where Ideas Inspire Action

WATERLOO, Ontario, Sunday, October 21, 2012 - It is with great pride that St. Jerome's University celebrates the Installation of Dr. Katherine Bergman as its 7th President and Vice-Chancellor.

The board of Governors appointed Dr. Bergman effective August 1, 2012 recognizing her outstanding academic achievements and authentic leadership skills. Dr. Bergman brings significant administrative experience to her role here at St. Jerome's. She has served as Vice-President Academic and Research at Nipissing University, as Dean of Science at University of Regina, as well as, Special Advisor to the President during which time she was instrumental in establishing a collaborative nursing program.

The Installation Liturgy and Ceremony were officiated by the Most Reverend Douglas Crosby, O.M.I., DD and the Very Reverend Sam Restivo, C.R. and attended by elected officials, Dignitaries from Universities across Canada, members of the St. Jerome's community, Board members, faculty, staff, alumni, students, friends and family.

Katherine spoke to the value of a Liberal Arts education and the contributions of the humanities, social sciences and arts in today's society. "Students of the Liberal Arts leave university with more than a broad understanding of their chosen discipline, they take with them the ability to communicate and collaborate with colleagues in a variety of disciplines, as well as the ability to understand evolving societal paradigms which is increasingly important for ongoing success. Consider how much stronger the value of this education becomes when one extends education beyond the intellectual and emotional growth of the student, and engages in their spiritual growth."



"A Catholic university should embrace and celebrate this 'whole making' process in all that we do. It should be a place where ideas inspire action."

In closing Katherine shared the imagery of the stained glass window as suggested by John Haughey, SJ (2009) as a representation of a Liberal Arts University grounded in Catholic charism. "A stained glass window is composed of many individual coloured pieces of glass

held together by an interconnected frame. The frame represents our mission, our history and our traditions. It grounds us and serves as the glue that connects us together. Each piece of glass represents our values that grow out of our mission, history and traditions, and links us to the work that we do. Each piece is an integral part of the whole and it is the whole that has integrity. To understand the whole created in a stained glass window there must be transparency in each of the pieces so that light shining through the glass illuminates the whole for the beauty and unity of the window to be fully appreciated. The light shining through represents our faith. A Catholic university should embrace and celebrate this 'whole making' process in all that we do. It should be a place where ideas inspire action."

Working at St. Jerome's is like coming home for Dr. Bergman, who grew up in Waterloo Region and received her Bachelor of Science in Honours Biology from University of Waterloo.

Working at St. Jerome's is like coming home for Dr. Bergman, who grew up in Waterloo Region and received her Bachelor of Science in Honours Biology from University of Waterloo. Katherine received her Masters in Palaeontology and PhD in Sedimentology from McMaster University, where she was an NSERC post-doctoral fellow.

In cooperation with the Board of Governors and other community partners, Katherine is committed to advancing St. Jerome's University's mission, building on the strength of its past and the current momentum in teaching and research, with a view to our exciting future in supporting St. Jerome's as a place where ideas inspire action.

House Competitions

One of the most popular past traditions of St. Jerome's University has been our Residence Floor Competitions. With the creation of the Office of Student Experience, and the expansion of programming, Floor Competitions has grown to House Competitions, which includes both residents and St. Jerome's enrolled students.

Although the prize for the winning team is merely bragging rights, the friendly competition within our community and the tradition of Penny Pinchers is one of the most anticipated and successful events within the St. Jerome's Community.

In October, the St. Jerome's Community participated in daytime and evening competitions, such as road hockey, a cooking challenge, tug-o-war, Don't Forget the Lyrics and Family Feud.

Throughout the week, teams earned points through competition and Penny Pinchers. The idea of Penny Pinchers is that each team collects pennies throughout the week to increase their points. Currency other than pennies decreases points. Beyond the fun of the competition, it's a great way to raise money for local and international initiatives.

This year, we raised just under \$3,000.00! This amount was donated to a project in Peru, which is near and dear to the hearts of those who travelled with SJU in Peru this past June. We purchased a prosthetic leg for a boy in Peru.

Also, more than 2,000 canned goods were donated to the Waterloo Food Bank thanks to our teams that ventured into the Waterloo community to collect cans as well as donations from students, staff and faculty!

An Eye Opening Experience

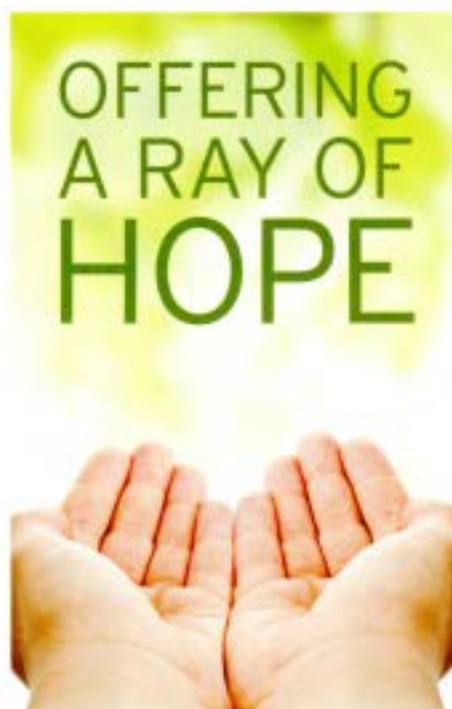
Ray of Hope is an organization in downtown Kitchener that provides care and hope for those struggling with crime, addiction and homelessness. Ray of Hope provides a hot meal seven days each week, serving up to 300 people in one day. They also provide food hamper, clothing, laundry and hygiene services.

Over the past year, St. Jerome's has continued to strengthen their relationship with Ray of Hope in a variety of ways, such as through donating clothing from a clothing swap hosted at St. Jerome's and purchasing 500 jars of peanut butter with the money raised from House Competitions and distributing the peanut butter to those in need.

In September, students had the opportunity to prepare and serve a meal. Students described this experience as humbling and eye opening, leaving with nothing but positive comments from their experience. Next term, we will send another group of students to Ray of Hope to prepare and serve a meal for those struggling in our Kitchener-Waterloo community.

Ray of Hope has been providing care and hope for people in the Waterloo Region since 1967. Our partnerships with community organizations and generous donors enable us to provide life-transforming social services to young people, adults and families, helping them redirect their life journey and realize their God given potential.

For more information visit www.rayofhope.net.



SJ LECTURES



St. Jerome's Offers A Special Series Of Lectures

BRIDGES LECTURE SERIES: Bridging The Gap Between Mathematics And The Arts

The Bridges Lecture series aims to overcome the gap between Mathematics and the Arts. (Ours is not the only attempt, see for instance the Bridges Organization.) It seeks to explore the connections between Math and the deeper questions asked in the Arts, questions about the nature of reality, the order of the universe, and the purpose of life. It also highlights what Mathematics can contribute to the exploration of these themes by other scholars. Each of the series' public lectures will be delivered jointly by a mathematician and a non-mathematician. Last year, our non-mathematical speakers included professors of Medieval History, English, and Religious Studies. This year, our non-mathematical speakers are Music and Sociology professors.

Funding for this edition is provided by St. Jerome's University, the Waterloo Faculty of Arts, and the Math Endowment Fund (MEF).

LOCATION:
Siegfried Hall (1036)

DATE:
Friday, May 24, 2013
TIME: 9:30 pm

Quantum Computation and Phenomenological Hermeneutics

Knowledge depends on presuppositions embedded in concepts, ways of thinking and language. This lecture examines the implications of paradigm shifts in the different disciplines of sociology and physics. In the discipline of sociology hermeneutics (the art of interpretation) and phenomenology find a place within a horizon of diverse and contested theories and methodologies, while in physics paradigm shifts meet initially with resistance until a new paradigm becomes dominant. Mosca addresses how the quantum paradigm for physics leads to a fundamentally new paradigm for storing and manipulating information, "quantum computation." Bonner addresses the importance of coming to terms with the limits of knowing and control for humans to find a way of being at home in the world.



Kieran Bonner has a B.A. from Trinity College Dublin, an MA and PhD on classical and contemporary social theory from York University, Toronto. He is Professor of Sociology at St. Jerome's University. He has been Visiting Fellow in the Humanities at University College Galway, Ireland, and at the Hannah Arendt Centre at Bard College in New York. He was a co-investigator on a SSHRC

project The Culture of Cities: Montreal Toronto Berlin Dublin and on the CIHR project City Life and Well-Being: The Grey Zone of Health and Illness. He is author of two books, and has written articles on topics such as the culture of cities (Dublin, Montreal, Toronto), ethnomethodology, hermeneutics, Socrates, Antigone, Hannah Arendt, interdisciplinary dialogue, student motivation.



Top 40 Under 40, Fellow of CIFAR, CRC in Quantum Computation (2002-2012), and University Research Chair (2012-present).

MICHELE MOSCA obtained his doctorate in Mathematics at Oxford. He returned to St. Jerome's and the University of Waterloo (C&O Dept.) in 1999 to found a quantum computing group in the Centre for Applied Cryptographic Research. He is co-founder and Deputy Director of the Institute for Quantum Computing (IQC), and a founding member of the Perimeter Institute. His work has spanned the foundations, applications and implementations of quantum information processing. Awards and honours include: 2010 Canada's

LECTURES IN CATHOLIC EXPERIENCE VATICAN II: Envisioning The Next 50 Years

On October 11, 2012, we celebrated the fiftieth anniversary of the beginning of Vatican II, an ecumenical council whose impact is still being felt. In calling this council, Blessed John XXIII had two major goals: he desired Christian unity, taking steps to have official observers from the Orthodox and Protestant Churches present at the council and to establish the Secretariat for Promoting Christian Unity.

Pope John also wanted *aggiornamento*, a renewal of 'bringing up to date' of the Catholic Church. It was a time of opening up the windows of the church and letting in fresh air, in a spirit of willingness to engage with the modern world. We were invited to 'read the signs of the times,' to be in solidarity with the whole of humanity, and to respond to the "joys and hopes, the grief and anguish of the people of our time, especially of those who are poor or afflicted." (*Gaudium et spes*)

In our 2012-2013 lectures, we will consider the signs of our time. Our speakers will introduce us to the plight of migrants, human rights challenges, Jewish-Christian relations, the 'Arab Awakening,' ecological justice, human health, and the individuals who witness to the role of religion in politics and challenges of a life of faith.

LOCATION:
Siegfried Hall (1036)

DATE:
Friday, April 12, 2013

TIME: 9:30 pm

LECTURE SPONSOR:
Waterloo Catholic
District School Board

Educating the Whole Person: Our Hopes for Catholic Education

Named by Pope Benedict XVI to become a member of the Congregation for Catholic Education, Thomas Cardinal Collins hopes to see faith and reason working together. "We need to find out how to have secular excellence in terms of being able to deal with this world, but founded on a profound sense of the spiritual values and faith rooted in the Gospel." In this talk, Cardinal Collins will examine the various ways in which Catholic education makes a great contribution to our whole society and explore how it can strengthen the new evangelization.



Thomas Cardinal Collins received his B.A. from St. Jerome's, a B.Th. from St. Peter's Seminary, an M.A. in English from the University of Western Ontario, a Licentiate in Sacred Scripture from the Pontifical Biblical Institute, and a doctorate in theology from the Gregorian University. Cardinal Collins has served as the bishop of St. Paul, Alberta, the Archbishop of Edmonton, Alberta, and is currently the Archbishop

of Toronto. He was elevated to the College of Cardinals in February 2012 and has received honorary degrees from the University of St. Michael's College and Niagara University.

Patient Safety: A panel discussion on providing safe and effective healthcare in a hospital setting

Given how often Canadians use the emergency department, reducing waits and improving the patient experience is a priority for policy-makers. St. Mary's General Hospital started publishing live emergency department wait times online in April 2012 in an effort to provide patients with expectations on how long they will have to wait to be seen for non-urgent issues. While some say that this information is not helpful for improving the quality of emergency department services, those leading the charge to provide more information to the public about waiting times say that people have a right to know how long they might wait when they arrive at an emergency department.

St. Mary's General Hospital (SMGH) was founded over 85 years ago on the principles of inclusivity and openness. St. Mary's mission was simply to care for the sick and needy, especially the poor and marginalized. In the tradition of the founding order, the Sisters of St. Joseph of Hamilton, SMGH continues to provide a place of healing for all people – a place where the sick are cared for in body, mind, and spirit.

LOCATION:
Heasley Hall, St. Mary's
General Hospital

DATE:
Thursday, April 18, 2013

Lecture Sponsor:
St. Mary's Hospital and
St. Jerome's University

FREE PARKING
6:30 pm Doors open
7:30 pm Panel Discussion
Refreshments to follow.
Space is limited. RSVP to
kbeckman@smgh.ca

SJ LECTURES

MEDIEVAL LECTURES

This year's Medieval Lecture Series highlighted the forty five-year history of Medieval Studies on our campus. It aims to promote communication, encourage collaboration, and enhance the interdisciplinary spirit at the heart of Medieval Studies.

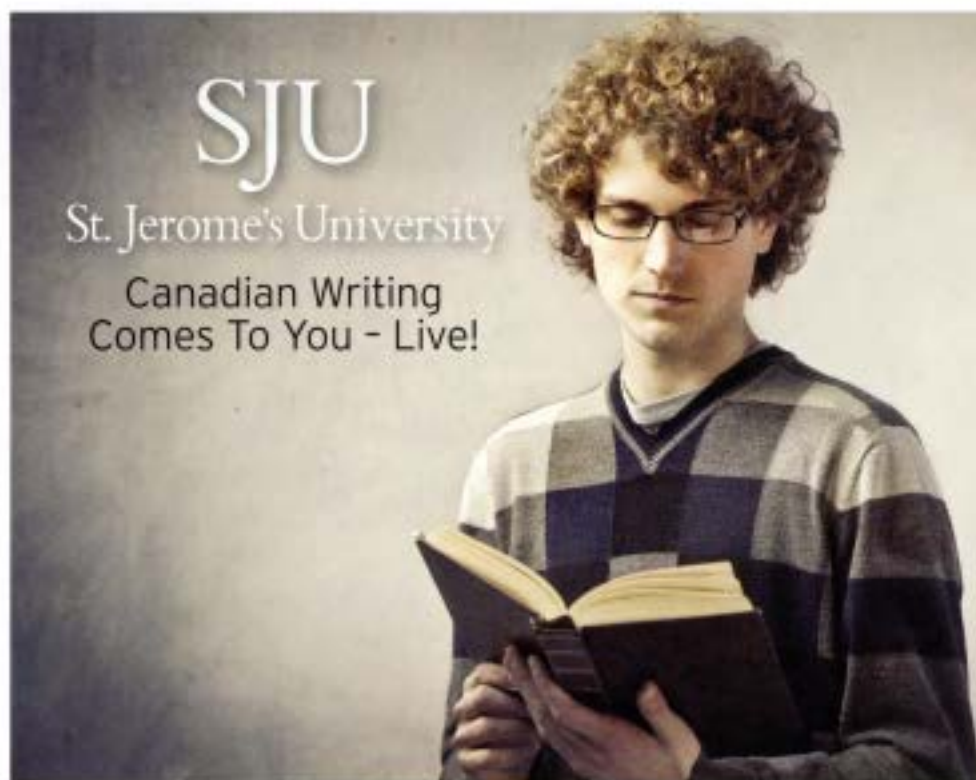
THE READING SERIES

The Reading Series has been bringing cutting-edge Canadian writers to St. Jerome's for many years. Each year we strive to offer a range in our slate of visiting writers: well-established and up-and-coming, from the local area and from sea to sea, working in verse and prose and beyond. Experimental and traditional, serious and playful, beautiful and stark, sceptical and celebratory— come and sample the wealth and variety that is Canadian literature today.

These readings are special opportunities to get inside the book – to hear writers read their own words, and speak about their own writing. Every reading includes an open question and answer session.

All readings are free and open to the public.

We gratefully acknowledge the support of the Canada Council for the Arts.



Canada Council
for the Arts

Conseil des Arts
du Canada

SJUCEP

University
Cooperative
Education
Program

Helping High School Students Experience University Life

The Waterloo Catholic District School Board is working in partnership with St. Jerome's University, University of Waterloo and Wilfrid Laurier University to offer the University Cooperative Education Program (UCEP), the only one of its kind in Canada.

Mark Szybbo and Mike McKay, two teachers with the WCDSB, are currently running the program that provides high school students who have achieved high academic success an opportunity to experience university life while still attending secondary school. To be eligible for the program students must demonstrate a level of academic success with a minimum grade of 80% as well as show initiative, maturity, responsibility and self-regulation. Mark points out that "the grades are what will get the student started, but the learning skills are what will keep them there and moving forward". Mark and Mike handle the screening and interviewing process at the secondary school level and put forward their recommendations to the university for final approval.



Mark Szybbo and Mike McKay

What is unique about the UCEP program is that it is made up of three components. The student will spend the entire first term at the university as a registered part-time student, attending and participating in a university course of their choice for a .5 or 1.0 university credit. Secondly, the student will attend one or two high school courses that will be taught by secondary school teachers at the university campus. The third component is the opportunity for the student to work as a research assistant with a professor in the area of study they are interested in, earning them two high school co-op credits.

Students are expected to research the professors and programs in their area of interest and provide their choices to the teachers, who then approach the professor about acting in a mentorship capacity. Mark notes that "students in the program have the advantage of being able to interact with professors and graduate students in a more in-depth capacity than many undergraduate students have".

There are currently 43 students enrolled in the program that runs until the end of January, at which time they will return to their home schools. "It's a wonderful opportunity for them to gain a better understanding of the fields of study that are available and exposes students to the academic research that the professors are doing". Mike believes that "the opportunity to transition from high school to university through experiential learning equips students with the tools to navigate the transition smoothly and sets them up for success".



SJSUSTAINABILITY

Green Is More Than A Colour At St. Jerome's

St. Jerome's University continues to find innovative ways to fulfill its mission and that includes considering our impact on the environment in all we do. Facilities Manager Jim Robson has been working with North American Solar Solutions to complete SJU's most recent sustainability project by having solar tubes installed on the roof. The tubes are heated on the roof and the water is piped into a heat exchanger where hot water is fed into the system to heat the water. Even with the measures St. Jerome's has already taken to reduce water costs and environmental impact, as much as 20 gallons of hot water are used every hour in the preparation of meals and clean up. The installation of these solar tubes means access to free energy which reduces SJU's energy costs and extends the life of our water heater by lessening the demands on the system.

Solar Thermal evacuated tube technology is the most effective solar hot water heating solution for the Canadian climate. Vacuum tube systems are able to perform all year-round because the vacuum seal prevents heat loss, allowing the system to maintain efficiency well below freezing temperatures. The tubes were chosen rather than traditional panels because of their low maintenance requirements and simple and efficient technology. The system is modular which means we can add to it as our needs change and can be relocated to suit future plans for campus renewal.

Jim has a true passion for innovation and sustainability in both his personal and professional life and is excited about the ongoing opportunities to stay far ahead of the government regulated guidelines and requirements. He credits Darren Becks, Vice-President Administration, and the Senior Administrative team at St. Jerome's for making the resources available to put a priority on these initiatives. "I'm excited to get to work every day, even on Mondays" says Jim.

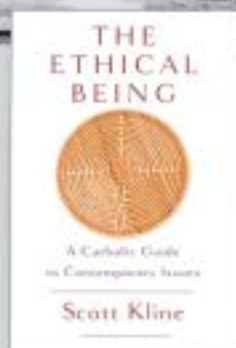
St. Jerome's is leading the way as an academic institution that is making "being green" a reality on campus. "In all our activities and practices we function within the context of the Roman Catholic tradition. It's crucial that we are good stewards of our resources and lead by example. We have an obligation to embrace innovation and generate a culture of awareness, not only on how we can reduce our costs but also taking into account how our actions affect the environment around us. In order to do the best work we can do, we need to have a building that is healthy for our people to be productive. That means healthy air quality, systems that work properly and efficiently, and working with contractors that use the greenest products available." -Jim Robson

St. Jerome's University is dedicated to teaching and learning excellence, leadership, and responsible citizenship, all of which must now include the conscientious and sustainable use of all of our resources. SJU has developed an official Sustainability Plan which is a step forward to ensure that SJU is committed to creating a culture of sustainability across the entire institution and to educating ecologically responsible citizens for a sustainable future.



Jim Robson, Facilities Manager

Thinking And Taking Action



Dr. Scott Kline is currently Chair of the Religious Studies department and, as of July 1, 2013, Associate Dean of St. Jerome's University. His new book, *The Ethical Being: A Catholic Guide to Contemporary Issues*, will be available in April 2013 from Novalis Press. The book is for Catholics interested in thinking about today's most pressing ethical issues—and doing so as Catholics. It introduces readers to debates over same-sex marriage, stem cell research, euthanasia, the global economy, the use of military force, peacemaking, and ethical agriculture, to name a few.

Asked about how he approaches these complex and delicate debates, Dr. Kline says, "In this book, I refuse to offer pat answers. Instead, I want to help Catholics think about and act on these ethical matters within the rich, living tradition of Catholic moral and social teaching."

During the winter term, Dr. Kline will be on sabbatical exploring the growing crisis of homelessness in post "Great Recession" America. One question he will be asking is "Where does theology and ethical reflection take place?" Not too long ago, those asking theological and ethical questions were typically men undergoing formal training in universities or seminaries. Today, though, many lay people are doing theology and theological ethics in non-traditional spaces: in refugee camps, coffee shops, community development centres, service clubs, and civil society organizations. According to Dr. Kline, these non-traditional spaces of theology are important for the Church—they are indicative of a theology that not only looks to people's experiences of injustice and exclusion but also belongs to and comes from those suffering the injustice and exclusion. Some places Dr. Kline plans to frequent this winter are tent cities on the west coast of Florida, which with the help of Catholic Charities have become home for many who lost their houses in the Great Recession.

Defining Love And Hate



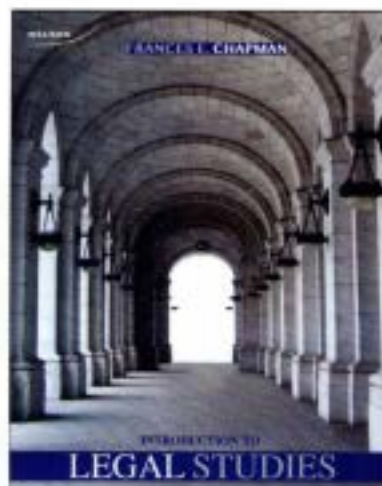
John Rempel and Chris Burris are experimental social psychologists and Associate Professors in the department of Psychology at St. Jerome's University. Their current research examines basic processes in interpersonal relationships. One such area of research involves understanding the fundamental nature of love and hate. In their work together with the support of numerous students, Burris and Rempel propose that love and hate are motives rather than emotions. Whereas emotions act as physiological alert systems that can fuel motivation, love and hate are goal driven desires. Thus, negative emotional

responses to another person – disdain, anger, contempt – become the fuel that drives the desire to diminish or destroy the other person's well-being. Conversely, positive emotional responses – passion, empathy, enjoyment – motivate us to promote and preserve the other person's well-being. While our emotional responses may linger for a time, they are generally transitory; the goals that define love and hate, however, can last a lifetime. This cutting-edge research is creating a new foundation in this field of study.

SJU Published Works

Frances E. Chapman.
Introduction to Legal Studies.
Toronto, ON: Nelson Education, 2014

Introduction to Legal Studies exposes first year undergraduate students to the fundamentals of the Canadian legal system including many areas of civil (including torts, contracts, and family law) and criminal law (including sentencing, corrections and defences). Examples are drawn from provinces across Canada using the case-based method of legal learning which allows students to engage with actual legal cases.



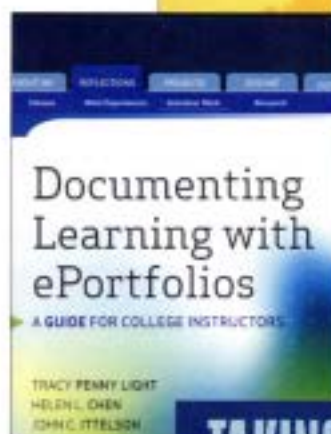
Helen P. Bruder and Tristanne Connolly eds.
Blake, Gender and Culture.
London: Pickering & Chatto, 2012

Blake, Gender and Culture displays the exuberance that comes of combining gender and sexuality studies with historicist approaches in current work on William Blake. Particular strengths running through the essays are a fascination with religion, spirituality, and the relationship between the body and the soul, and rich attention to Blake's visual art.



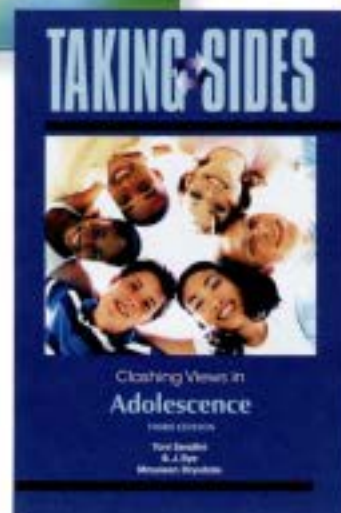
Tracy Penny Light, Helen L. Chen, John C. Ittelson
Documenting Learning with ePortfolios:
A Guide for College Instructors.
San Francisco, CA: Jossey-Bass, 2012

"This book, written with Helen Chen and John Ittelson, considers the theory and practice of using ePortfolios to document student learning. Considering various stakeholder perspectives, we outline the reasons for and value of documenting learning in the 21st century."



Serafini, T.E., Rye, B.J., & Drysdale, M.T.B. (Eds., 2013).
Taking sides: Clashing views in adolescence (3rd Edition).
Dubuque, IO: McGraw-Hill Ryerson

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, and Issue Summary, and Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources.



Fr. Norm Choate, C.R., Distinguished Graduate Award



November 29th 2012 marks the first joint event between St. Jerome's University and the University of Waterloo Faculty of Science as together we honoured our Distinguished Alumni. The award recipients, along with their families, friends, current and past professors and staff from both SJU and uWaterloo gathered for a reception followed by dinner and awards presentation in the St. Leon White Room at St. Jerome's.

Thanks to the vision of Hagey and Siegfried together with Ira Needles in

1957, the foundation for a new kind of purpose-driven education was laid and the federation between St. Jerome's and the University of Waterloo was created. "This event is a wonderful opportunity for all of us to come together to strengthen the partnership we have shared since 1957" said Katherine Bergman, President and Vice-Chancellor of St. Jerome's. "We recognize that our students live and learn between the uWaterloo and SJU campuses. Tonight we celebrate the success of our distinguished alumni and in so doing highlight our innovative partnership with the University of Waterloo that provides our students with the experience of the small tight-knit community of St. Jerome's University coupled with a degree from the University of Waterloo. In this way we offer to our students the best of both worlds."

The St. Jerome's Fr. Norm Choate, C.R., Distinguished Graduate Award was presented to Kelly J. Moynihan who was chosen for his dedication to his profession and his community. Kelly was also honoured with the Faculty of Science Distinguished Alumni Award. Kate Dawson and Hilary Foulkes received the Faculty of Science Young Alumni Award and the Faculty of Science Distinguished Alumni Award, respectively.

"The event was a success thanks to the collaboration of everyone involved and we look forward to the opportunity to work together again". -Katherine Bergman

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St. Jerome's Alumni Advisory Group



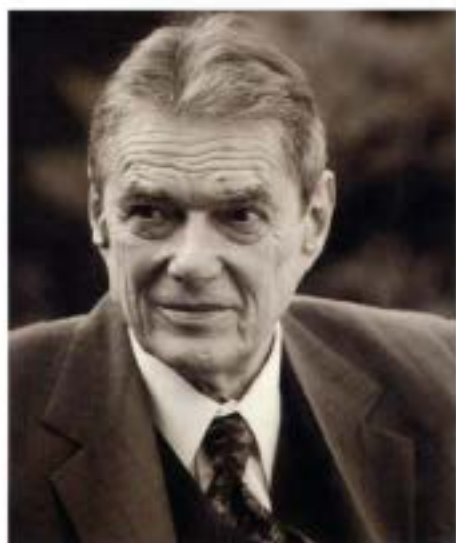
Send us your news, photos, and updates to sjualumni@sju.ca

Service Award. Of course, we count on them to help generate financial support from donors, but it is their spirit and the example they set which makes them so successful.

SJU alumni are the experts in how to help alumni connect with SJU. The Alumni Advisory Group is made up of dedicated volunteers whose goal is to advance the mission of St. Jerome's University by helping to foster a lifelong relationship between the university and its alumni. Alumni engagement can be seen in planning and participation at special events, networking and mentoring opportunities, and in the selection of a recipient of the annual Fr. Norm Cheate Distinguished Alumni Award and D.R. Letson Community

SJALUMNI

Featured Donor John Suchon



John Suchon is our featured donor this month. John graduated in 1965 with a BA Economics and lived at St. Jerome's throughout his entire time at university. When asked about what prompted him to donate to SJU John's response was that he "made good friends here, met some really nice people and has fond memories of St. Jerome's". John and his wife Maureen met while Maureen lived at Notre Dame and they were married by Fr. Finn in 1968. John credits Fr. Finn with guiding him through his university career and supporting him in his journey, John felt

that he could honour Fr. Finn by making a donation to St. Jerome's. John Suchon recently made a donation to SJU which prompted IBM Canada to do a 50% match.



See how St. Jerome's students are thanking our donors for all you've done for them - watch our donor video, www.sju.ca/donor/thank-you-our-donors

The Senate Council Makes An Important And Historic Step



"The foundational principle underlying SJU's new governance structure, which includes the creation of a Senate Council, is collegiality. Although the term is sometimes confused with civility or politeness, collegiality actually means academic staff play an integral, formal role in decisions affecting a university's academic policies and practices.

I'm excited by the potential I see in SJU's Senate Council—it could be and should be a forum that brings together our faculty's tremendous energy, wisdom, and passion for education to animate SJU's mission." – Scott Kline, PhD

The Faculty members at St. Jerome's University now have a formal role and a new venue for essential decision-making on those academic matters of fundamental importance to our institution, to the delivery of the top-notch education for which we are known, and to ensure we meet the formal demands of our students. Work at this level has already begun and with the input from an exceptional team of talented professors the SJU Senate Council will develop into its intended role as a bi-cameral partner with the Board of Governors. Composed of all the full-time regular faculty members and chaired by the President and Vice-Chancellor, the formation of the Senate Council is an important and historic step serving to preserve the academic excellence of which our institution is so proud.



Partnership In Catholic Education For The Diocese Of Hamilton

The Partnership Agreement was signed on September 20, 2012, at the Diocesan Catholic Education Mass by Bishop Crosby, Dr. Katherine Bergman, President of St. Jerome's University, and the Directors of Education of the six English Catholic school boards in the diocese.

The agreement arose out of an informal conversation about Catholic education in Waterloo region. The Waterloo school board, St. Jerome's University, and the Diocese of Hamilton were all part of that initial conversation. It became apparent very quickly that it would be worthwhile to extend the conversation to include all the school boards in the diocese.

A steering committee with representatives from the Diocese of Hamilton, the six English Catholic school boards, and St. Jerome's University met for over a year to develop the partnership agreement.

It is a unique and strong partnership precisely because it involves all of these constituencies.

It is important to have this partnership because it helps all partners to think about Catholic education as something that extends from a child's early years, through high school, post-secondary education and beyond. It also helps all of us who are engaged in Catholic education to support and learn from each other, share resources, think together about the ongoing development of Catholic education in general, in the Diocese of Hamilton in particular, and work together to achieve common goals.



In Memorium



Bringleson, Brother Clifford Andrew, CR
The Congregation of the Resurrection announces the death of Brother Clifford Andrew Bringleson of Resurrection Manor, Waterloo, Ontario on December 30, 2012. He was in his 82nd year and 61st year of religious life.



Reverend Father Eugeniusz Pietrasik, CR
The Congregation of the Resurrection sadly announces the death of Father Eugeniusz Pietrasik on August 25, 2012, at Sacred Heart Catholic Church, Kitchener, Ontario. He was 57 years old, in his 37th year of religious life and 32nd year of ministerial priesthood.



Fr. Jerome Kroetsch, CR
The Congregation of the Resurrection announces the death on September 17, 2012 of Father Jerome Kroetsch of Resurrection Manor, Waterloo, Ontario. He was 76 years old and in his 51st year of priesthood.



Father Francis Ruetz, CR
It is with great sadness that The Congregation of the Resurrection announces the death of Father Francis Joseph Ruetz on Sunday, December 16, 2012.

Leave a legacy of leadership

*St. Jerome's founder,
Fr. Louis Funcken, CR*



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Contact Heather Montgomery, Director of Advancement, at heather.montgomery@uwaterloo.ca or 519-884-8111 ext 28255.

SJU

St. Jerome's University

Established in 1865

Co-founder of the University of Waterloo

www.sju.ca



2013 St. Jerome's Feast

SAVE THE DATE

Friday, September 27th, 2013

D.R. Letson Community Centre

St. Jerome's University

290 Westmount Road North, Waterloo

SJU

St. Jerome's University

Donors To SJU Change Lives



Whether you choose to support SJU's priority projects, scholarships and bursaries, Centre for Responsible Citizenship, Campus Renewal or Campus Ministry, your gift makes a difference.

"On behalf of all the students who have received a scholarship or bursary, thank you for giving us the gift of a St. Jerome's University education. It's not an exaggeration to say that without you and your support, many students at SJU wouldn't have the chance to be here at all. We hope the difference we make in the world makes you proud."

"Thanks to donors like you, I have been able to enhance my leadership skills through the many opportunities available to SJU students. St. Jerome's offers so many opportunities for students to evaluate their role in the world and see how my own actions along with a larger group response can affect the big picture in a positive way."

Invest in the future of St. Jerome's University and ensure that we can continue to provide the unique SJU experience to all current and future students while developing new programs and expanding and enhancing opportunities for students as future leaders.



HERE'S HOW TO GIVE:

Giving a gift is as easy as visiting our website at www.sju.ca/donors and clicking on the "Donate Now" button. For more information, please contact Heather Montgomery, University Advancement Officer, at heather.montgomery@uwaterloo.ca or call 519-884-8111, ext. 28255.

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