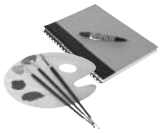


# Multiple Perspectives of the War of 1812



**Elementary**  
One Class Period

## ***Program Segments***

- June 1812 Declaration of War (6 minutes)
- Summer 1812 The Americans Invade (18 ½ minutes)
- September 1813 The Americans Invade Canada – Again (7 ½ minutes)
- Winter 1814 New Orleans (7 minutes)
- 1815 Peace (4 minutes)

## ***NCSS Themes***

- V: Individuals, Groups, and Institutions
- VI: Power, Authority, and Governance
- IX: Global Connections
- X: Civic Ideals and Practices

## ***Canadian (Ontario) Concepts***

- Systems and Structures
- Interactions and Interdependence
- Power and Governance

## ***Canadian (Ontario) Specific Expectations – Seventh Grade***

- Explain key characteristics of life in English Canada from a variety of perspectives
- Describe the different groups of people

## ***Objectives***

Students will be able to:

- understand and explain the multiple perspectives of diverse groups of people during the War of 1812
- experience empathy through understanding what the War of 1812 meant for each group

## ***Focus Questions***

1. What was the meaning of the War of 1812 for
  - Great Britain?
  - The United States?
  - The Native Nations of North America?
  - The British Colonies in Canada?

## ***Key Concepts***

Impressments, Secession, Embargo, War, Battle, Debate

## ***Instructional Resources***

- *The War of 1812* DVD
- Markers, crayons, and colored pencils
- “What is the meaning of War?” Graphic Organizer Template A - elementary or B – intermediate (appendix pgs. 52 & 53)