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Century Theatre Guild presents **ACT CO**

Keith Assoun Deb Huggins

in

Same Time, Next Year

by **Bernard Slade**

Directed by **Norman Stell**



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Staples stars at Games

Competing in the World Dwarf Games for the first time, 15-year-old Liam Staples of Georgetown earned six medals- at least one of each colour- at the recent multi-sport event at Michigan State University in East Lansing.

The Grade 10 Christ the King student took part in events at the junior age group (13-15 yrs.) and the open level (16-35) and was part of the 24-athlete Dwarf Athletic Association of Canada (DAAC) contingent in the 16-nation competition.

Staples was a member of the Canadian team that defeated the U.S. for the gold medal in junior volleyball and was runner-up in the 60m & 100m dash- missing out on gold by just 0.2 seconds in each race- and was second in floor hockey.

He also played on the Canadian bronze-medal-winning Boccia and volleyball teams.



Georgetown's Liam Staples collected a gold, three silver and two bronze medals at the World Dwarf Games in Michigan last month as the 15-year-old competed on the world stage for the first time.

Hockey Heritage Citation recipients

The Georgetown Hockey Heritage Council will present the Citation Award and The Murray Ezeard Plaque its tri-annual dinner, to be held Wednesday, Oct. 2 at the Royal Canadian Legion in Georgetown beginning at 7 p.m.

Several local residents will be recognized for their many years of volunteer work on behalf of Georgetown hockey.

The Citation Award recipients are Teresa & Gord Campbell, Barb Hanman, Stan Lorusso, and Clint Peacock.

The Ezeard plaque will be presented posthumously to Bill Anderson, Jack Gudgeon Sr., Harry Levy, Dave Martin, Howard Murphy, and Bill Smith.

Tickets are \$40 each and can be reserved by calling 905-877-6710.

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Q: How can I help my child do well in school?

A: Our children learn from us. They learn to be curious and to strive for the best or to accept the easiest route. They learn to be active participants in their own lives or to passively accept whatever is the path of least resistance. If you want your children to become the best they can be, your job from the very earliest age is to encourage active learning.

Active learning includes asking questions about whatever is going on in your child's day at the moment. Encouraging them to think of alternatives and choices rather than just telling them what to do or how to do it. Active learning encourages the child to anticipate possible outcomes of various courses or action. "What do you think might happen next if you do this?" is the kind of question you might ask to encourage this thinking. Read to your children and encourage them, by doing it with them, to research words and ideas that they are unfamiliar with or want further information on. Whether on-line or hard copy, dictionaries and encyclopedias will enrich a child's knowledge, curiosity and vocabulary.

Our children also learn their values and goals from us. Talk about your hopes and ideals. As you are carrying out a job, talk about how you strive to do your best rather than accept a poor effort. Describe your thought processes about why you work hard and how you plan ahead and what you anticipate as the result of your efforts. Establish realistic, consistent family rules regarding work around the house, encouraging schedules and stable family routines. Encourage your children to be part of some family decisions and let them see the positive and negative results of their various decisions.

Listen to your children and pay attention to their problems and concerns. Read with them; tell family stories; share favorite experiences, songs, books and poetry. Explore nature by going on walks and then looking up things you have seen. Show an interest in their schoolwork by reviewing homework and meeting with teachers. Encourage their future by talking about the wide range of careers available, exploring how people come to those careers, including what education and skills are needed. Broaden your children's horizons rather than closing doors by letting your children know that anything is possible.

SUSAN S. POWELL

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SUSAN S. POWELL

Q: I have been separated from my husband for several months but we still live in the same house. I want to buy another house but someone told me my husband could claim one-half of it? Is this true?

A: If you and your husband have decided to separate you would be considered to be living separate and apart in the matrimonial home. Any assets you acquire after your separation are your assets and your husband can not claim an interest in them.

The new house would be your asset. Be careful though, as you will likely not be able to obtain a mortgage unless you have a Separation Agreement and have divided your property and settled other financial issues such as support. The bank will require a copy of your Separation Agreement before they will advance you the money for your new house.