> "The last touches of the painter's brush are now being put upon the framework of the new school building on
> Seminary Street... it is ... one of the most attractive and useful school buildings
> we have seen in either Cobourg or elsewhere."

Cobourg Sentinel, April, 1875

n the words of the Sentinel columist, it was "quite an addition to that part of town." The new public sçhool, located on Seminary Street (now University Ave.), near Spring Street was originally built on two acres of land. This included, perhaps as part of the playground equipment, an orchard which once belonged to the Rev. J. Beatty $\qquad$ \%.
A rubble stone foundation supports the two storey structure. The walls of red brick offer a warm contrast to the buff brick arches used above Luthe twelve-paned windows.
which once fose back of the gable has beeth femoved:
The contrat for this impressive 70 ft: by 40 ft . structure briekwork, for what was then the lafgest public school in town being completed by Samuel Retallick.
Inside, the primary depattment on the main floof boasted a faised gallery which was designed to promote (in the vernactilar of the profession): "the improved system of teaaching by object lessons, and by combined fesponses and recitations by the children which experience has shown is by far the best frade of secuting the undivided attertion of the yeungef:" The latest in blackboards = fixed to the wall - and new advaneed seats and desks; also "fifmily fixed and quite immovable", were featured upstaifes.
Manufactured lacally by Crossen's Furniture, the enaifs were dearribed by a repertef = perhaps Fecalling his owis: school days r straight as ald chairs and backs which seemed to be the invention of some sträight backed soldier of the old seheol, or someene who had been admiring the. customs of the aborigines and would like to see our babies
strapped on a straight board." Glass ink stands were built into the desks with metal lids provided to keep out flies and dust.
On opening day, so many children came to erfell that 100 had to be turned away after the school's capacity of 400 had been reached. 符was forez casts that another sehool would be treeded in a year.
In 1877; with the need for trained teachets growing, the Ministry of Education felt that the construction of mare Normal Schools would be teo expensive; atid instituted in= stead the County Medel Schools plan for the training of third class teachers. Cobourg's new school thus be: came the County $9 f$ Northumberlafd Model School. Mr: Spfague was the headtraster afte all new teachers wefe feguired to spend a term of six weeks at the school. The fown profitted from two $\$ 100$ giants (provincial and eounty) each year rand, mbregver, from the 100 teachefs reguifed to board heafbyz:" Eeqkares inclüded theory management disciplifie; sehBol etiourtte, and eyen the afiticiples of lighting, Keating and ventillating
the school-house.
In 1916, the building was sold and, subsequently, housed a wire fence company. The Lydia E. Pinkham Company of Massachusets purchased the property in 1917, turning out their first 500 gallons of herbal medicine in July of that year.
The company, with branches in Montreal, Mexico City, South America and Europe, used domestic herbs from the southern states and Europe. The medicinal roots, leaves and flowers were sifted, cleaned, ground and then mixed carefully. After weighing, the mixture was put in stone jars with alcohol and water solvent, wrapped, packaged and shipped all over Canada. In'a 1917 advertisement for Mrs. Pinkham's vegetable compound its benefits were extolled as a hơusehold necessity. One Jady, described as sickly and delicate whom doctors felt would go into consumption, began to feel better after the third bottle.
Today, the old school is used by Triangle Plumbing, and through their efforts, the facade retains much of its historic appeal
projecting forward. The transom and sidelights of the origi ${ }^{2}$ nal doorway can still be seen but unfortunately the glazith has been replaced with wood. Topping this section, a triangular pediment gives the school its main architectural feature and is the location of the date stone enscribed: Public School A.D. 1874. Arranged in pairs, the ornamental brackets which support the eaves, remain in good condition, but a large turret
Each of these radiating ${ }^{\circ} \mathrm{arch}^{2}$ es has a prominent keystone cut from limestone. The facade is divided equally into thred parts, with the middle one, which contains the entrance, condion, but a large turt?

